

Toybox Pre School at Brighton Women's Centre

22 Richmond Place, Brighton, BN2 9NA



Inspection date

4 October 2017

Previous inspection date

5 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager shows a highly reflective and inspiring commitment to improvement. Significant developments in the quality of the environment and the monitoring of teaching show all children make excellent progress from their starting points.
- Staff form excellent relationships with outside agencies and other professionals. Children who face challenging personal circumstances or who have specific needs are expertly supported so that they do not fall behind in their learning and development.
- Staff know the children in their care exceptionally well. They know what children can do and what they are interested in. They use this information extremely well to provide exciting activities that challenge them and highly stimulate their natural curiosity to help them learn.
- Staff work extremely closely with parents. They share high-quality information every day so that parents know how well their children are doing. Staff encourage parents to continue children's learning at home and help them understand the importance of their children attending pre-school regularly.
- Exceptionally warm and caring staff create a nurturing environment in which children flourish. They are excellent role models for the children to learn about managing their feelings and behaviour. Children calmly interact with one another and learn to understand the needs of others.
- Staff commitment to the health and welfare of children is outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate and extend the successful ways staff share information with parents about their children's learning and development.

Inspection activities

- The inspector observed activities and looked at resources in the room.
- The inspector spoke with all staff and held a meeting with the manager.
- The inspector looked at documentation, including children's records, policies and procedures, and the pre-school's self-evaluation and improvement plans.
- The inspector took account of parents' views by speaking with them and viewing their written comments.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager uses feedback from staff, parents and children alongside quality assurance programmes to gain a highly accurate understanding of the nursery. For example, she is currently reviewing how staff share children's learning with parents to improve this even further. Staff receive excellent training, professional development opportunities and regular feedback to develop their practice. Safeguarding is effective. Staff expertly know what to do if they have concerns about a child. They work extremely closely with other professionals to ensure children who may be at risk of harm are kept safe.

Quality of teaching, learning and assessment is outstanding

Staff have outstanding knowledge of how children learn and develop. Those working with babies challenge them to use their increasing physical skills to discover the environment. For example, exciting resources motivate them to pull themselves up to standing. Children's language and communication are extremely well supported. Staff speak with children at all opportunities, while they play or when they are tending to their care needs. They spontaneously sing to engage children and play with the sounds letters represent, for example, by making up silly words and rhymes that children delight in joining in with. Staff are excellent at using naturally occurring opportunities to help children learn, such as by using mirrors to play peek-a-boo with babies.

Personal development, behaviour and welfare are outstanding

Children show excitement and joy when they arrive at nursery. They settle extremely quickly with staff, who instantly know what they want. Staff are excellent at giving children specific praise and positive encouragement to help them feel good about themselves and develop confidence to try new activities. Staff expertly support children's growing independence skills, such as when the very young children cut up their grapes and pears at a healthy snack time. Children behave exceptionally well and learn ways to help them control their feelings. For example, they choose to use sand timers to help them know when they need to finish an activity. Staff enrich children's experiences with regular trips out in their local community. Excellent resources help children learn about the world and other families' lives and cultures.

Outcomes for children are outstanding

Children are extremely well prepared for their future learning. They enthusiastically share new experiences as they talk and are exceptionally motivated. For example, babies develop confidence in crawling as they chase balls across the floor. Children's numeracy skills are developing extremely well and they confidently sing number songs and count objects as they play. Babies and children listen intently to stories and become excited as they point to pictures. Older children enthusiastically ask questions to help them understand and learn new things.

Setting details

Unique reference number	EY466433
Local authority	Brighton & Hove
Inspection number	1069566
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	10
Number of children on roll	7
Name of registered person	Brighton Women's Centre
Registered person unique reference number	RP517656
Date of previous inspection	5 February 2014
Telephone number	01273698036

Toybox Pre School at Brighton Women's Centre registered in 2013 and is run by Brighton Women's Centre in Brighton, Sussex. It is open on Tuesday, Wednesday and Friday from 9.30am to 3pm, term time only. The pre-school employs three members of staff who all hold appropriate early years qualifications from level 2. This includes the manager who holds early years professional status and has qualified teacher status.

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