

Bumbles Day Nursery Ltd

Daromaba House, Clemo Road, Liskeard, Cornwall, PL14 3XA



Inspection date

3 October 2017

Previous inspection date

9 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is very reflective and has a strong drive to continually improve the service provided for children and families. Parents are successfully involved in self-evaluation. For example, assessment procedures have been adapted to provide more relevant and up-to-date information about children's achievements.
- Staff provide good support to children's learning. For example, they encourage babies to carefully scoop sand into pots, developing their good manipulative and sensory skills. Older children enjoy using a variety of brushes to make marks and develop their early writing skills well. Children make good progress from their starting points.
- Staff are caring and attentive, and attend to children's needs promptly. They form affectionate bonds with children, giving them the confidence and motivation to explore resources and enjoy taking part in activities.
- Observation and assessment systems are thorough and effective. Staff have a good understanding of children's levels of development and plan children's next steps successfully. They take account of children's interests and individual needs well.

It is not yet outstanding because:

- Overall, children gain good mathematical skills. However, staff occasionally miss opportunities for children to compare quantities, shapes and sizes, use positional language and make simple calculations during everyday play and routines.
- Children do not have consistent opportunities to use multicultural resources in their self-chosen play, to help further reinforce their understanding of other cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to compare quantities, shapes and sizes, use positional language and make simple calculations during everyday play and routines
- extend opportunities for children to use resources that reflect other cultures during their self-chosen play.

Inspection activities

- The inspector observed staff interacting with children indoors and outside.
- The inspector talked with children and parents, and took account of their views.
- The inspector held a meeting with the management team and discussed the self-evaluation.
- The inspector looked at a range of policies and procedures, and children's records.
- The inspector carried out a joint observation with the manager.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff are vigilant and know the signs that might lead them to be concerned about a child. They are clear about the correct procedure to follow to keep children safe from harm. Management recruit and monitor staff performance effectively, and provide a thorough programme of professional development. For example, staff attended training to help them understand children's developing emotions. This has a positive effect on their support for children to manage their feelings and behave well towards others. Partnerships with parents and other providers are effective and provide consistency for children's care and learning. The manager monitors children's learning well to notice any gaps in children's development. She uses funding effectively and provides prompt support when children need extra help.

Quality of teaching, learning and assessment is good

Staff have a clear understanding of how children learn through play, and praise their efforts during activities. For example, staff skilfully guide older children as they use creative resources to good effect. They make thoughtful suggestions to support children to be creative and extend their imaginations well. Staff interact positively to engage children in play. Children join in activities with enthusiasm and become motivated learners. For example, staff bring stories to life for younger children, using actions and different voices to encourage their interaction with the story. Children become completely absorbed and develop good early reading skills and a love of books.

Personal development, behaviour and welfare are good

Staff use thorough risk assessments effectively to ensure children are safe and secure. They provide a stimulating learning environment with a good range of resources that encourages children to explore. Children benefit from daily fresh air and physical exercise. For example, older children climb and balance with confidence and good coordination. Staff provide good encouragement for younger children to have fun as they join in with action songs with enthusiasm. The manager and staff place a high priority on supporting children to follow healthy lifestyles, for example, they share healthy recipes with parents. Children benefit from nutritious, freshly cooked meals and snacks. They develop good social skills as they sit together to eat and talk about their day. Staff encourage children to follow good hygiene routines and become independent in their self-care.

Outcomes for children are good

Children gain the necessary skills for their future learning and starting school. Pre-school children write their names and know the sounds of letters, gaining good early literacy skills. Children's communication and language development is good. For example, older children confidently describe models they have made using a wide vocabulary. Babies listen to staff attentively and babble happily in response, learning new words quickly. Children share resources, take turns and behave well.

Setting details

Unique reference number	102765
Local authority	Cornwall
Inspection number	1070042
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	105
Name of registered person	Bumbles Day Nursery Ltd
Registered person unique reference number	RP527664
Date of previous inspection	9 September 2014
Telephone number	01579 343767

Bumbles Day Nursery Ltd registered in 1995 and is privately owned. It operates from a building on a small industrial estate on the outskirts of Liskeard town. The nursery employs 25 members of childcare staff. Of these, 20 hold appropriate early years qualifications and five are currently working towards qualifications. The nursery employs a cook. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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