

Childminder Report

Inspection date

3 October 2017

Previous inspection date

23 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress. Younger children receive very good support to be highly curious. For example, they investigate small creatures in the garden, observe how webs trap flies, and comment on the shape and size of the snail shells.
- Children are extremely capable and use these skills superbly to care for themselves. For example, younger children put on aprons for water play and put on their shoes when they go outdoors. Younger children show great care for each other, quickly picking up toys on the floor and sweeping up to prevent anyone tripping over.
- The childminder has very high expectations of children and understands their individual needs exceptionally well. She very sensitively supports the younger ones to learn to share. She expertly incorporates children's next steps into their activities. For example, she teaches younger children about volume and capacity during a painting activity.
- Partnership with parents is exceptionally strong. The childminder provides a written comment each day about children's achievements, such as a new phrase they have learned or how they have successfully shared a toy. Parents are fully aware of their children's next steps in each area of learning, so they can support the learning at home.
- The childminder evaluates her provision very accurately and makes continuous improvements. She is continually improving her knowledge of how to accurately observe the characteristics of different children's play through training and research articles that add to her extensive experience and improve her teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's learning outdoors to provide even more challenge and opportunities for imaginative play, investigation and problem solving.

Inspection activities

- The inspector observed teaching and learning indoors and outdoors.
- The inspector spoke to children and parents, and took their views into account.
- The inspector spoke to the childminder when it was convenient.
- The inspector looked at the premises and necessary documents.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder improves her teaching and resources exceptionally well through highly effective self-evaluation. She has plans to improve the range of resources in her garden to further enhance children's opportunities for creative play and problem solving. The childminder has fully implemented the recommendations from her previous inspection so that she ensures that she seamlessly incorporates all aspects of shape, number and problem solving into everyday routines. Safeguarding is effective. The childminder knows exactly what to report and whom to report to if she has any concerns. She ensures she protects older children from dangers online and that parents do not send their children in clothes with large visible names on, for example, to prevent strangers from being inappropriately friendly when they are out in public places.

Quality of teaching, learning and assessment is outstanding

The childminder makes highly accurate and detailed observations and assessments of children's interests and play so that she can provide highly stimulating and interesting activities. Children have excellent opportunities to learn about sea creatures and other animals through regular visits to the sea life centre, for example. The childminder provides a wide range of excellent resources that reflect children's interests and enable them to investigate and think critically. For example, children investigate if the toy sharks fit in the bucket, how snails move and leave a trail, and the number and size of 'dinosaur eggs'. The childminder provides high-quality stories and books that extend children's knowledge of the world and different cultures and fire their imaginations extremely well.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model for children. Her high-quality relationships very successfully encourage children to treat everyone equally. The childminder very skilfully adjusts what she says to each child so that they make excellent progress in respectful and tolerant relationships. Younger children begin to learn the effect they have on each other. Younger children receive excellent support to think creatively and imaginatively. For example, they use their extensive knowledge of dinosaurs to say which size of egg they would produce. Children know how to keep safe, looking for risks on pavements when walking, for example. Younger children are highly considerate. They make sure that they wait until the first person is safe before coming down the slide, and they hold open the tent door for each other.

Outcomes for children are outstanding

Younger children have an excellent knowledge of shape and size. They identify two or three objects without counting them and know that cutting in two makes half. They learn to speak extremely well. For example, they explain that their bucket is full and what happens when the stones displace water. They love books and thoroughly enjoy listening to stories. They draw and explain their pictures in great detail. Children are highly competent climbers. Older children are extremely well prepared for starting school.

Setting details

Unique reference number	140940
Local authority	Dorset
Inspection number	1089606
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 February 2015
Telephone number	

The childminder registered in 1996. She lives in Weymouth, Dorset. She cares for children on weekdays all year round, including before and after school. The childminder holds a childcare qualification at level 3.

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