

Lowton West Time Out Club



Lowton West Primary School, Slag Lane, Lowton, Warrington, Cheshire, WA3 2ED

Inspection date

5 October 2017

Previous inspection date

23 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the provider has ensured Disclosure and Barring Service checks have been completed for new members of the committee, Ofsted has not been provided with the necessary information to enable committee members to have all required suitability checks completed.
- Some staff do not make the most of opportunities to encourage children to predict what they think will happen and solve their own simple problems as they play.
- Staff do not give staff consistent opportunities to share their skills and expertise to enhance good practice and extend children's play experiences.

It has the following strengths

- Staff provide a wide range of exciting activities that is based on children's interests indoors and outside.
- Staff provide a warm, welcoming environment. They support children of all ages to play very well together, encouraging them to share and take turns.
- Staff talk to parents about activities their child has enjoyed at the club. The key-person role helps to ensure parents are well informed of their child's care.
- Effective partnerships with the host school mean that staff are aware of what children are learning and plan activities to complement the knowledge and skills taught in school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure Ofsted is provided with the necessary information to enable all suitability checks to be completed when new members of the committee are appointed. 15/12/2017

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to predict what they think will happen and solve their own simple problems as they play
- make better use of staff's individual skills and expertise to share good practice and enhance children's play experiences.

Inspection activities

- The inspector spoke with children and staff and observed play and learning activities within the main room.
- The inspector completed a joint observation with the club manager.
- The inspector spoke with the manager, the chair of the committee and a committee member at appropriate times during the inspection. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff and committee members.
- The inspector spoke to a small number of parents during the inspection and also took account of the written views of parents.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has applied to the Disclosure and Barring Service for appropriate checks to be completed when appointing new members of the committee. However, Ofsted has not been provided with the necessary information to enable them to carry out all suitability checks. The provider explained how she will ensure the matter is addressed quickly to ensure there is no significant impact on children's safety. The arrangements for safeguarding are effective. Staff can identify issues that would give them cause for concern about a child's welfare. They know how to refer any concerns to the relevant authorities. The manager and staff reflect upon the quality of service they provide. They consider the views of parents and children when planning future changes. Staff feel well supported by the enthusiastic manager. She observes staff as they work with children and meets with them to discuss aspects of their role. The manager carefully plans further training and professional development opportunities that help staff extend their knowledge and remain up to date. Staff have a range of different skills. However, opportunities for staff to share their skills and expertise have not been utilised effectively enough.

Quality of teaching, learning and assessment is good

Staff observe children to find out about their interests and what they can do. They use this information to plan a wide range of activities that children are eager to undertake. Staff talk to children and ask questions to help extend their learning further. However, some staff do not make the most of opportunities to encourage children to talk about what they think is going to happen and solve their own simple problems. That said, staff support young children's developing communication skills well. They skilfully introduce and explain the meaning of new words. For example, as children paint, staff use the word 'bronze' to describe the colour of mixed paint and relate this to the different awards children receive in school. Staff support children's understanding of number and measurement. For example, children draw around each other's bodies and use appropriate words, such as 'taller' and 'shorter' to describe the differences in height.

Personal development, behaviour and welfare are good

Children are happy and settle quickly into the routines of the club. They develop close bonds with staff and eagerly encourage them into their play. Staff interact well with children and offer lots of praise and encouragement for their efforts. They gently encourage children to try new skills. For example, staff patiently support children to cut with scissors and mix their paints as they design their own superhero. Staff are good role models. They consistently manage children's behaviour and teach them how to make the right choices. Children of all ages are extremely well behaved. Staff understand the benefits of a healthy lifestyle. They provide a range of healthy snacks and ensure that children have daily opportunities to play outside and be physically active in the fresh air.

Setting details

Unique reference number	EY266395
Local authority	Wigan
Inspection number	1091758
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	32
Number of children on roll	58
Name of registered person	Time Out Club Committee
Registered person unique reference number	RP521552
Date of previous inspection	23 January 2015
Telephone number	01942 724865

Lowton West Time Out Club registered in 2003. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and 3. The club opens from Monday to Friday, term time only. Sessions are from 7.15am to 8.45am and from 3.05pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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