

Wind In The Willows Childcare (Sefton)

Ronald Ross Avenue, Bootle, Merseyside, L30 5RH



Inspection date

5 October 2017

Previous inspection date

11 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's behaviour is good. Staff use positive praise and guidance to support them in gaining good social skills and learning how to be thoughtful of others.
- Partnerships with parents are well established. Staff talk to parents about what children have been doing in the nursery and discuss how to extend their learning at home. Parents state they value this information.
- The manager works with other professionals within the early years sector, such as local authority quality workers and other nursery managers. This helps her share ideas and to provide consistency in children's care and learning.
- The management team and staff are dedicated to drive further improvements. Highly focused action plans are in place and are regularly reviewed to identify the impact that they are having on the children and the quality of the nursery. Views of staff, parents and children are regularly sought and relevant changes are made.

It is not yet outstanding because:

- Occasionally staff do not manage or organise daily routines smoothly, to support children's understanding of what is happening next.
- At times, staff do not extend children's learning and development when opportunities occur spontaneously.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of transitions between daily routines so children understand what is happening next
- make the most of all opportunities as they arise spontaneously during children's play, to help support and extend children's learning and development further.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's learning and enjoyment.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.
- The inspector carried out a joint observation on an activity with the manager.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

Good monitoring procedures and systems to help ensure children are safe at all times are in place. These include close circuit cameras in rooms and around the building. Risk assessments and audits for accidents are also carried out. Staff are aware of procedures to follow if they have any concerns about children's safety or welfare. Furthermore, they have a good knowledge of wider safeguarding issues, such as radicalisation and terrorism. Ratios are maintained throughout the day. Safeguarding is effective. Staff complete a range of additional training and their newly acquired knowledge is used well, to successfully implement changes at the nursery. For example, areas in the garden have been evaluated and opportunities for children to explore the natural world around them have been extended. The manager makes good use of regular supervision meetings. She provides support and coaching which helps to further improve staff performance.

Quality of teaching, learning and assessment is good

Staff observe assess and plan for individual children's emerging interests and the next stages of their development. Staff provide children with a welcoming environment. Overall, they have a good understanding of how they learn through play. Staff provide a good range of resources and activities, indoors and outdoors. For instance, older children develop good imagination skills as they dress up as 'superheroes'. Younger children and babies eagerly explore different textures during messy play activities. Staff extend children's communication and mathematical language as they take part in sing along sessions. Babies show high levels of motivation and determination as they grip and experiment with a range of musical instruments.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the nursery. Staff gather information from parents about children's routines and preferences when they start at the nursery and use this to help them to settle. This helps to build firm relationships, so that children's emotional needs are met. Children follow good health and hygiene routines. They grow vegetables, eat healthy snacks and meals and enjoy opportunities to be active. For example, children and staff start their day completing a 'daily mile'. This consists of children actively running around for a period of time in the outdoors. This helps to promote children's physical development.

Outcomes for children are good

Children gain a range of skills that supports them in readiness for school. Children are making good progress. This includes children who have special educational needs and/or disabilities and children who are in receipt of additional funding. Children demonstrate a passion and interest for reading books from a young age. Older children confidently recognise their name as they arrive at nursery. This contributes to children developing good literacy skills. Children respond positively to the opportunities provided to develop their independence. These help them to build their confidence and self-esteem.

Setting details

Unique reference number	EY447151
Local authority	Sefton
Inspection number	1065924
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	70
Number of children on roll	117
Name of registered person	Wind In The Willows Childcare Limited
Registered person unique reference number	RP901338
Date of previous inspection	11 December 2013
Telephone number	01515211555

Wind In The Willows Childcare (Sefton) registered in 2012. The nursery employs 23 members of childcare staff. Of these, 20 hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens Monday to Friday from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

