

Childminder Report

Inspection date	4 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an in-depth understanding of how children learn, including how to motivate and engage them in a highly challenging range of experiences.
- The childminder makes excellent use of her high-quality observations of children's learning. She sets very precise targets to help children make the best possible progress from their starting points.
- The childminder has the highest expectations of children and places an extremely sharp focus on increasing children's communication and language skills during her interactions with them.
- The childminder has an exceptional understanding of how to support children's emotional well-being, independence and self-help skills. She is extremely responsive to the needs of children and provides excellent emotional support.
- There are excellent systems in place to work with parents from the start. These ensure they are kept informed about and involved in their children's care and learning. Any gaps in children's learning are swiftly identified with parents and action taken to help children progress rapidly.
- The childminder places a high priority on promoting children's welfare. She skilfully and confidently provides opportunities for children to take controlled risk and learn about keeping safe and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance opportunities for children to learn more about their own and each other's family customs to strengthen their knowledge of the wider society in which they live.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through the feedback provided.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an ambitious vision and very high expectations for what children can achieve. She makes excellent use of the local childminding group, such as to share her high-quality practice and keep abreast of any changes to continuously enhance her practice. The childminder uses self-evaluation which includes the views of parents and children exceptionally well to help her scrutinise practice. For example, she has incisively identified there is scope to enhance even further the opportunities children have to learn about their own and others' family customs. The arrangements for safeguarding are effective. The childminder has an excellent understanding of child protection issues and the procedure to follow if she has any concerns about a child. She confidently and skilfully tackles any instances of stereotyping and discrimination.

Quality of teaching, learning and assessment is outstanding

The childminder plans meticulously for each child's achievement and ensures activities have a precise learning focus to help provide highly challenging experiences. She provides an inspiring range of resources. This includes some resources that are open ended and children freely combine resources to extend their play and creativity. For example, children use empty toilets rolls, natural resources, saucepans and large pieces of fabric to develop their own ideas. The childminder uses these opportunities extremely well to extend children's language and learning in all areas. For example, she places a high priority on introducing mathematical language, such as 'first', 'second' and 'third' and positional language. She skilfully encourages children to recall past events during conversations and predict as they play.

Personal development, behaviour and welfare are outstanding

The childminder is highly skilled in increasing children's positive sense of themselves and has a very close bond with children. She teaches children the language of feelings. The childminder has high expectations of behaviour and children develop high levels of self-control. They learn to respect each other and show care and concern for the pets. The childminder creates a culture of vigilance to help keep children safe. For example, she works closely with parents to promote internet safety and uses approved national guidance to teach children about their bodies and appropriate touch. The childminder shares information with parents, such as through regular newsletters which often contain important health messages, including how to clean children's teeth. Parents report this information is extremely useful in increasing their knowledge.

Outcomes for children are outstanding

Children make high rates of progress and are exceptionally well prepared for their next stage of learning. Children are extremely confident and happy. They have ample opportunities to play outdoors in the fresh air and are active and creative learners. For example, children explore concepts, such as floating and sinking as they play with the water, and show a deep interest in the natural world. Children practise using tools, such as tweezers and make marks on paper and in the soil. Children are confident talkers and thoroughly enjoy conversations with the childminder and singing during activities.

Setting details

Unique reference number	EY489919
Local authority	Worcestershire
Inspection number	1017447
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Bewdley. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays.

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