

Sun & Moon Playcare Scheme

Hunters Hall Primary School, Alibon Road, Dagenham, Essex, RM10 8DD

Inspection date

29 September 2017

Previous inspection date

7 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work closely with parents and other provisions that children attend to share regular information about children's health, interests and needs.
- The manager and staff work well together to ensure the smooth day-to-day running of the club. They risk assess the environment to help ensure it is safe for children to move between the inside and outside play areas freely.
- Staff interact with children during their play to motivate and extend their learning well. They provide exciting opportunities for children to develop new interests and new skills.
- Children settle quickly and develop close relationships with staff. They form close friendships and learn from older children. They share and take turns to use resources.
- The manager evaluates the club effectively. She has addressed the recommendations from the previous inspection well. For example, staff increased opportunities for children to do things on their own to strengthen their independence.

It is not yet outstanding because:

- Staff miss some opportunities to encourage children to use good manners to improve their social skills further, and at times they do not help them to recognise their own achievements.
- Although staff provide healthy food, they do not encourage children less willing to eat, and they do not fully support children to know why they need to eat healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to strengthen children's social skills and to develop their self-esteem further
- increase opportunities to extend children's understanding of the importance of why they should eat healthily.

Inspection activities

- The inspector observed children engaging in activities, indoors and outdoors.
- The inspector spoke to the manager and members of staff at appropriate times during the inspection.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector looked at a range of documentation, including policies and procedures, staff qualifications and evidence of staff suitability.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have appropriate knowledge of child protection and safeguarding issues. They are familiar with the procedures to report any concerns to the relevant authorities. Thorough recruitment and vetting procedures are in place to employ suitable staff and to help keep children safe. The manager ensures staff benefit from induction, ongoing supervisory sessions and professional development opportunities to enhance the quality of their practices and improve the club. As a result, staff implement the daily routines, policies and procedures well. The manager oversees the club effectively and encourages staff to be reflective of their own practice and children's experiences to continuously introduce new activities for children to enjoy. Parents provide positive feedback about the club. For example, they state that staff are welcoming, children are happy, they make new friends and look forward to attending.

Quality of teaching, learning and assessment is good

Staff know individual children's interests and needs well. They ensure age-appropriate activities and resources are available for children to explore and learn. Staff join in with children's play to help support their mathematical development effectively. For example, they encourage children to recognise numbers and count while playing board games. Staff provide different creative and sensory materials for children to experiment, use their imagination and learn. For instance, children make volcanoes and pour water in the centre for it to overflow like an eruption. Staff make good use of opportunities to support children's communication and language skills. They ask simple questions to encourage children to express themselves. Staff provide opportunities for children to develop their literacy skills effectively. Children learn how to handle and operate technological resources well.

Personal development, behaviour and welfare are good

Children are familiar with the environment. They freely move around to access and handle different indoor and outdoor resources to learn. Children exercise and strengthen their physical well-being effectively. They manage small responsibilities on their own and develop their personal skills well. For example, they wash their hands, put on their coat and feed themselves independently. Children are clear about their own interests and have the choice to choose their play. They are aware of the daily routines and know what to expect next. Children's behaviour is good. They listen and follow simple instructions well and address staff and other children using their name appropriately. Staff ensure children have the opportunity to learn about different families and cultures in the community. The manager deploys staff effectively to help ensure children receive good supervision and support.

Setting details

Unique reference number	EY315975
Local authority	Barking & Dagenham
Inspection number	1061943
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	36
Number of children on roll	4
Name of registered person	Sun and Moon Playcare Scheme Limited
Registered person unique reference number	RP909942
Date of previous inspection	7 March 2013
Telephone number	07970389840

Sun & Moon Playcare Scheme registered in 2005. The club opens Monday to Friday from 3pm to 6pm, during school term only. The provider employs seven members of staff, including the manager. Of these, five staff hold appropriate early years qualifications.

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