

# Shalom Childcare Project

Ifield Community Centre, Ifield Drive, Crawley, RH11 0HD



<b>Inspection date</b>	4 October 2017
Previous inspection date	4 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff work well together. They actively include the views of parents and children to help accurately review the experiences available to the children. They make continual improvements to help meet the needs of all children.
- Staff teach children to behave well and provide them with consistent and sensitive support. Children develop strong friendships and social skills. Older children happily help the younger ones, such as when offering to walk with them to the toilets. This helps to support children's positive emotional well-being.
- Partnerships with parents are strong. Staff share thorough information about children's daily activities, welfare and interests. Parents provide good information when children start at the club, which helps staff to get to know children well from the beginning.
- Children arrive at the club happily and enthusiastically greet staff and their friends. Children say that they thoroughly enjoy their time at the club and look forward to attending. They excitedly talk about their favourite things to do while at the club.

### It is not yet outstanding because:

- At times, staff miss opportunities to interact with children and encourage their ideas and imaginations further.
- Occasionally, staff do not organise routines effectively to best meet the needs of the children, as they have to wait unnecessarily.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more consistent and effective support to encourage their ideas and imagination further
- improve the organisation of some routines, to help children move quickly from one activity to the next and avoid unnecessary waiting.

### Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions about the children's achievements.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

### Inspector

Ben Parsons

## Inspection findings

### **Effectiveness of the leadership and management is good**

The manager is a positive role model for her staff and she leads her team well. She provides good support for staff to continue their professional development. For example, she regularly observes their practice and has individual meetings to offer further support and training. After recent training, the manager and staff have introduced a special board which they use well to help children celebrate the beliefs and cultures of the staff and the children who attend the club. This helps children to develop a strong understanding of diversity. The manager has also recently introduced activities to help build children's self-esteem and celebrate their achievements, such as a new talent show. Children perform for their parents and families and proudly share their talents with others. Safeguarding is effective. The manager and staff are vigilant and have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation. The manager reviews all accidents thoroughly and successfully provides a safe and secure environment for children.

### **Quality of teaching, learning and assessment is good**

Staff know children well. They keep detailed records of what the children enjoy and learn, and they monitor children's individual achievements well. Staff use this information successfully to help create an engaging and stimulating environment. Children enjoy taking part in a wide variety of activities. For example, they enthusiastically create autumn wreaths by decorating paper plates with leaves, feathers and glitter. Staff support children's understanding of the world well, and children confidently talk about changes, such as the weather getting colder and leaves changing colour. Overall, staff encourage conversation well. Children happily talk about their families and interests, and share experiences about what they do at school.

### **Personal development, behaviour and welfare are good**

Children are very confident. They enthusiastically take part in regular committee meetings, where they have the opportunity to share their views of the world and the club. For example, children have recently decided to introduce a star chart system, to celebrate their good behaviour. They also discuss current topics, such as how to keep themselves safe and understanding why morals and values are important. Children make independent choices in their play and confidently manage their own hygiene. Children help to create their own set of safety and behaviour rules for the club. They confidently talk about being kind, gentle and patient with each other and share happily. Children manage risks safely, such as when climbing trees carefully in the garden. They are very active and make good use of the spacious and well-resourced outdoor area. For example, children ride bicycles skilfully, play football together and play running games. Every week, a trained sports teacher comes into the club to run dancing and sports sessions, which contributes well to children's healthy lifestyles and promotes physical exercise.

## Setting details

<b>Unique reference number</b>	EY469289
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1069796
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Henrietta Harris
<b>Registered person unique reference number</b>	RP903238
<b>Date of previous inspection</b>	4 April 2014
<b>Telephone number</b>	07851627295

Shalom Childcare Project registered in 2013 and operates from within the Ifield Community Centre in Crawley, West Sussex. The club is open each weekday between 7.30am and 8.45am and between 3pm and 6.30pm, during term time. The club employs six members of staff. Of these, two staff hold relevant qualifications at level 3 and three hold qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

