

# Childminder Report

**Inspection date**

5 October 2017

Previous inspection date

1 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is very experienced and has a secure knowledge of the early years foundation stage. Children are enthusiastic to learn and make good progress. They develop the skills they need for their eventual move on to school or the next stage in their learning.
- Children develop good communication and language skills. The childminder engages them in meaningful discussions, models clear vocabulary and links their play to real-life experiences to successfully build on these communication skills.
- The childminder accesses relevant training suitable to her role. She uses her knowledge to effectively promote children's learning and development from the outset.
- The childminder builds good partnerships with parents, who report in written testimonials of their appreciation of the childcare service she provides.
- Children's behaviour is good. The childminder is a good role model for children. She teaches them to be kind, considerate and how to use good manners.

### It is not yet outstanding because:

- Sometimes, the childminder does not share sufficient information with other settings that children attend in order to help provide a consistent approach to children's care, learning and development.
- The childminder does not consistently encourage children to develop further, their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop secure partnerships with other early years settings that children also attend to support continuity of learning
- continue to extend opportunities for children to practise their early writing.

### Inspection activities

- The inspector spoke with the childminder and children at suitable times throughout the inspection.
- The inspector looked at a range of documentation, including the suitability of those living or working on the premises and children's learning and development records.
- The inspector observed children at play.
- The inspector and the childminder evaluated the effectiveness of an activity.
- The inspector discussed how the childminder reflects on her own practice.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of the categories of abuse and neglect and what would give her cause for concern about a child's welfare. She understands her responsibility to refer her concerns on to the relevant authorities. The childminder ensures her premises is safe and secure for children to play and learn in. She successfully implements a wide range of written policies and procedures and shares these with parents, helping to maintain children's welfare. The childminder reflects on her own practice and identifies ways to continually make improvements to the quality of her service.

### Quality of teaching, learning and assessment is good

She regularly observes and assesses children to monitor their ongoing progress and to swiftly close any gaps in their development. This also helps her to identify what children need to learn next. The childminder provides parents with good detail about their child's day and of their progress to help them continue their child's learning at home. She clearly understands the different ways children learn. The activities she provides are unhurried and give children plenty of time to repeat and practise new skills. She skilfully supports children's learning while giving them opportunities to lead their own play. For example, children experiment how they can position play figures into a variety of wheeled vehicles of different sizes. Children thoroughly enjoy engaging in a wide range of imaginative games and activities. For example, as they set up the farm and make fields and pens for the animals.

### Personal development, behaviour and welfare are good

Children form very secure bonds with the childminder who is very responsive, kind and caring. The childminder supports children's welfare, and parents' wishes, well. For example, she recognises that young children's care needs vary from day to day and discusses these with parents daily. Children gain a good awareness of healthy lifestyles. They take part in regular physical outdoor exercise, for example, playing in the garden and outings to the local parks.

### Outcomes for children are good

Children settle in easily and respond positively to the childminder's encouragement. They are confident and have enthusiasm and motivation for learning. Children show increasing levels of independence. For example, when they choose and access their own toys and resources or when helping themselves to a drink. They engage and focus well during their play, showing great enjoyment in their achievements. Children develop a love of rhymes, songs and books to help support their early literacy skills.

## Setting details

<b>Unique reference number</b>	119055
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1089212
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 April 2015
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Sandhurst, Berkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

