

# Avenue and Park Out of School Club



The Avenue Infant School, The Avenue, Wellingborough, Northamptonshire, NN8 4ET

**Inspection date** 2 October 2017  
Previous inspection date 12 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The committee manager works well with the club manager and staff to support and value them in their ongoing professional development. A commitment to increasing knowledge through training has a positive impact on staff's confidence. The staff are reflective in their approach and identify well-targeted plans for the future development of the club.
- Staff are good role models for children. They treat them with respect and take account of their ideas when planning activities. Children's behaviour is good and they respond to the consistent approach from the staff.
- Children are safe in the club. Staff provide effective supervision and encourage children to consider the potential risks involved in their play.
- Parents speak positively about the club. They comment on the range and quality of the activities their children have access to and how friendly, caring and approachable the staff are.
- Children enjoy the activities because they are involved in the planning. Children benefit from the staff's enthusiastic involvement in their games as they eagerly chat together.

### It is not yet outstanding because:

- Children have fewer opportunities to widen their experience and curiosity about technology.
- Staff do not seek detailed information from the school about themes and activities so they can provide a consistent approach and fully complement children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- obtain more information from the school that enables staff to support children to build on their learning further
- focus more precisely on the opportunities for children to widen their experiences of technology.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke to a number of parents on the day of inspection and took account of their views.
- The inspector completed a joint evaluation of an activity with the club manager.
- The inspector spoke to the club manager, the Victoria Centre manager, the staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including evidence of the suitability of staff working in the club and policies and procedures.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff understand how to keep children safe and protect their welfare. Staff complete regular training to keep their knowledge of safeguarding up to date. Staff are actively supported to continue with their professional development. This support results in staff feeling valued and more confident which has a positive impact on the children. The management team encourages reflective practice and this results in well-targeted plans for the club's future development being identified. The staff team works very well together and provides children with a good range of activities that they are eager to take part in.

### Quality of teaching, learning and assessment is good

Children enjoy the varied range of activities that is available to them. They quickly become engaged and busy when they arrive. Staff take account of children's interests and ideas when they plan activities. Daily evaluations result in children's interests and experiences being extended and widened. For example, a charity event baking activity was extended by providing play dough, tools and resources for the children to continue with their interest. Children are supported effectively by the staff during their play. Staff get involved with their games and imaginative play inside and outside and children thoroughly enjoy their positive interactions. Lots of lively conversations take place as children play alongside staff with the play dough, imaginative games with dolls, catch and bat and ball games outside. These conversations promote children's language development and confidence to share their ideas and thoughts.

### Personal development, behaviour and welfare are good

Children enjoy attending the club. They arrive happily, they clearly show that they are familiar with the daily routines and settle quickly to their chosen activities. Children show a very positive relationship with the staff. They approach them to ask for items they want and they are confident to initiate conversations with them. Snack time is extremely popular. When staff inform children it is time for snack they rush off to wash their hands and return to the table. They eagerly spread the butter and jam on their toast, pour their drinks and help themselves to fruit and vegetables. Snack time is a very social occasion where lively conversations take place. The outdoor play opportunities each day contribute to children's developing awareness of healthy lifestyles. Children are kind and considerate to each other. Older children help their younger friends to learn games, such as chess, and children are concerned when their friends fall over when they are running around outside. Staff are effective in encouraging children to take measured risks which supports their independence.

## Setting details

<b>Unique reference number</b>	EY334474
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1087996
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Victoria Centre
<b>Registered person unique reference number</b>	RP903068
<b>Date of previous inspection</b>	12 March 2014
<b>Telephone number</b>	01933 277400

Avenue and Park Out of School Club registered in 2006 and is managed by a committee at the Victoria Centre. The club employs four members of childcare staff. Of these, two hold early years qualifications at level 3. The club is open Monday to Friday, term time only. Sessions are from 3.15pm to 6pm. The club is open to children from both The Avenue Infant School and the nearby Park Junior School.

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