

# The Early Years Nursery

The Farmhouse, Langford Lane, Oxford Airport, Kidlington, Oxfordshire, OX5 1QT



## Inspection date

3 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Highly qualified and well-trained staff use their good teaching knowledge to effectively support children's learning. Staff complete accurate assessments of children's learning and plan effectively for children's individual needs.
- Staff build respectful relationships with children. They tune in to what young children are communicating and follow their lead as they support them in their play. Children settle very quickly and become confident explorers with high levels of self-esteem.
- Staff are consistent in their behaviour management and are mindful of indicators that children need additional support. They work effectively with parents to manage a joint approach to behaviour management that fosters children's emotional security well.
- Relationships with parents are effective and make a good contribution to meeting all children's needs. Staff keep parents well informed of their children's care and learning and provide regular reports of their progress. They share exciting ideas to continue supporting children's learning at home.
- The provider works extremely closely with staff, parents and children to evaluate the quality of the provision. A clear vision and set priorities for development help to plan future improvements that benefit children and families.

### It is not yet outstanding because:

- The organisation of some daily routines, such as mealtimes for older children, is not planned sufficiently well to fully support children's understanding of safety and enhance their learning.
- Staff do not consistently allow time for children to think about the questions they ask before providing them with the answer.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review the planning and organisation of some daily routines, particularly for the older children, and ensure that children are appropriately supported during these times
- provide children with sufficient time to think and respond to questions and comments.

### **Inspection activities**

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's assessment folders and records and discussed children's learning with staff.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection and held a meeting with the provider.
- The inspector conducted a joint observation with the provider and the quality manager.

### **Inspector**

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff complete regular training that helps them understand how to keep children safe. They know what to do if they are worried about a child or the behaviour of another adult. Staff make regular checks to ensure the premises are safe. They deploy themselves effectively and supervise children well, including when adults visit. The provider is a strong leader and mentor to her staff team. The newly appointed quality manager ably supports her. Together, they monitor teaching effectively and support staff to enhance their teaching skills. Effective action is taken to tackle any weakness in practice. The provider responds effectively to any parental concerns and uses these to further inform practice. For example, staff work together to promote an environment that supports children's safety and encourages children's good behaviour.

### Quality of teaching, learning and assessment is good

Staff provide exciting and stimulating play spaces and very effectively support children to lead their own learning. They know when to let children do things for themselves and when to step in and offer help. Children thoroughly enjoy daily outdoor play. Toddlers explore water play, dig in the sand and delight in splashing in muddy puddles uninterrupted. At snack time, babies marvel at the ripples in the water bowl while they wash their hands. Staff encourage children's thinking skills and provide differing levels of appropriate challenge. For example, staff support older children to arrange a series of drainpipes and experiment with water flow, speed and direction. Older children show curiosity in their surroundings and share their thoughts on why the shaded areas of the garden feel cold.

### Personal development, behaviour and welfare are good

Staff know and understand their key children well. They foster children's self-esteem. Children follow their lead and collaborate on simple tasks. Children develop an understanding of simple group rules and how to communicate their feelings. For example, staff help an older group of boys to talk through their frustrations and support them to work out a resolution when a disagreement occurs. Staff encourage children of all ages to be independent. Regular visits into the local community enhance and extend children's understanding of the outside world. Staff maintain ratios at all times to promote children's safety. They are vigilant in monitoring accidents and take steps to resolve any patterns in injuries that occur.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress and develop the skills they need for their next stages in learning. They develop keen attitudes to learning and respond to new experiences with enthusiasm and confidence. Children concentrate for long periods of time and work out solutions to problems. Babies delight in filling and emptying containers as they play.

## Setting details

<b>Unique reference number</b>	EY496918
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1114335
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	The Early Years Nursery (Kidlington) Ltd
<b>Registered person unique reference number</b>	RP903921
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01865922226

The Early Years Nursey registered in 2015 and operates from The Old Farmhouse, Oxford Airport in Kidlington, in Oxfordshire. The nursery opens Monday to Friday from 7.30am to 6.30pm, all year. Children are able to attend for a variety of sessions, including full and half days. The nursery receives funding to provide free early education for children aged two, three and four years. There are 14 staff and, of these, one holds early years professional status, three hold qualified teacher status, two staff are qualified to postgraduate level and one member of staff holds a degree qualification. A further three staff hold early years qualifications to level 3.

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