

Evolution Playgroup

Church Hall, Our Lady Queen Of Apostles Parish Centre, Eton Avenue, Hounslow,
TW5 0HB



Inspection date

Previous inspection date

4 October 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Arrangements to accurately monitor children's progress are not fully effective. The manager and staff do not consistently identify children's next steps in learning to help them make good progress.
- Staff do not fully complete the required progress check for all children between the ages of two-and three-years-old. Therefore, they do not fully support children to make progress in their learning.
- The provider's systems for self-evaluation are not sharply focused to identify key priorities for improvement.
- At times, snack times are not organised as effectively as possible. Children are sometimes left waiting for long periods and become unsettled.

It has the following strengths

- Overall, children are happy and content. Staff treat children fairly and with respect. They encourage children to share, take turns and have good manners.
- Staff support children's communication and language skills well. For example, they listen to children, value what they have to say and enthusiastically talk to them.
- Partnerships with parents and other professionals are successful in meeting children's needs. Parents speak highly about staff and the care that children receive. Parents feel well informed and involved in contributing towards their children's learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve arrangements to monitor children's progress, to identify children's learning needs and to plan the next steps needed in their future learning	20/11/2017
■ ensure all staff consistently review children's progress between the ages of two-and three-years-old, to assess their skills and address any concerns about their development.	20/11/2017

To further improve the quality of the early years provision the provider should:

- sharpen the process for self-evaluation to effectively identify areas for development, to help improve practice and learning opportunities for all children
- review the organisation of snack times to reduce the amount of time that children have to wait without being occupied.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, at snack and lunchtimes and during hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. All staff have a good understanding of how to keep children safe and the procedures to follow, should they have concerns about a child's well-being. The manager follows effective recruitment procedures and checks staff's ongoing suitability. The manager meets with staff regularly, offers supervision and support, and encourages them to undertake professional development to benefit the children. The staff and manager have some arrangements in place to monitor children's development, but these are not used consistently to support all children to make the best possible progress. The manager has procedures in place for self-evaluation but this has not identified aspects of practice that needs improving. This includes weaknesses in completing the progress check for children between the ages of two- and three-years-old.

Quality of teaching, learning and assessment requires improvement

Most staff have a sound understanding of how to support the learning of young children. However, they do not monitor children's progress, and areas where they may require further support effectively, to consistently provide children with appropriate support. They do encourage children, for example, as they have fun participating in sensory play. For example, children explore play dough using a range of tools; and in the garden, they play with soil, add water and experience the different textures. Children enjoy imaginative play and make good use of the role-play area and the dressing-up clothes.

Personal development, behaviour and welfare require improvement

Children benefit from a well-resourced learning environment with a range of activities. However, at snack times routines are not organised as well as possible. Children are sometimes left waiting for long periods, and become unsettled because they are not occupied. Overall, staff are attentive to children's needs, form good relationships with them, and help them to settle well to encourage their sense of well-being. However, as they are not monitoring children's development effectively, they are not fully meeting the learning needs of each individual child. Children follow healthy lifestyles. For example, they enjoy healthy and nutritious snacks, learn good hygiene routines and enjoy playing outside, as they engage in physical play in the well-resourced garden or on forest school sessions.

Outcomes for children require improvement

Overall, children, including those with special educational needs and or disabilities, develop some suitable skills for their next stages in their learning and the move on to school. For example, children use mathematical language through their play, as they count and compare sizes of objects. Children have opportunities to become independent as they play and investigate. For example, they cut up their own fruit at snack time and dress themselves to go outside. However, children do not make consistently good progress because of the variations in teaching and the quality of assessments.

Setting details

Unique reference number	EY487724
Local authority	Hounslow
Inspection number	1013637
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	35
Number of children on roll	56
Name of registered person	Evolution Preschools And Nurseries Limited
Registered person unique reference number	RP911208
Date of previous inspection	Not applicable
Telephone number	07903072229

Evolution Playgroup registered in 2015 and is based in the London Borough of Hounslow. It employs 10 members of staff, all of whom hold appropriate early years qualifications at level 2 and 3. The playgroup opens Monday, Wednesday, Thursday and Friday, Sessions are from 9am until 3.30pm, and on a Tuesday sessions are from 12.30pm until 3.30pm, during term times only. The playgroup provides free early education for two-, three- and four-year-old Children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

