

# Childminder Report

**Inspection date**

5 October 2017

Previous inspection date

11 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder shares information with parents about what children are learning. She provides them with ideas and suggestions about ways to continue to support their children's good progress at home.
- The childminder completes the progress check for children aged between two and three years. She shares this with parents and health professionals to support children's learning. Children make good progress in their development, particularly in their speaking skills.
- The childminder uses observations and assessments effectively to establish children's stage of development. She plans well for their next steps in learning.
- Parents comment positively about the childminder. They say that their children have made progress socially and emotionally, and the childminder has helped prepare children well for their move on to school.
- Children behave well. The childminder gives children lots of praise and encouragement which helps to raise their self-esteem and confidence.

### It is not yet outstanding because:

- The childminder does not provide children with enough opportunities to develop their understanding of growth, decay and changes over time.
- The childminder does not share enough information about children's learning and development with other pre-schools and nurseries children attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their understanding of growth, decay and changes over time
- extend the range of information shared with other pre-schools and nurseries that children attend to support consistency in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder meets with other childminders to share good practice and to extend her professional development. She gathers ideas for activities from the internet and childcare publications. This helps her to provide opportunities for children to extend their learning. Safeguarding is effective. The childminder uses safety equipment to stop younger children from accessing certain parts of her home. She helps children to learn about how to keep themselves safe when walking in the street. The childminder talks to children about road safety and where is a safe place to cross. The childminder has a good understanding of the signs that may suggest a child is at risk of significant harm. She knows where to report any concerns she has regarding children's safety. The childminder identifies her strengths and makes changes to improve the experiences children receive. Recent changes have increased opportunities for children to freely select resources to support their early writing skills.

### Quality of teaching, learning and assessment is good

The childminder knows children's interests and provides opportunities for children to extend their learning. She helps children to develop their social skills and to share. Children play a game with the childminder, where they take turns to select and match pictures. The childminder encourages children to learn about their local community. She takes them to aquariums and to the beach. The childminder supports children's communication and language skills well. When children look at books, the childminder talks to them about the pictures they see. She shows and talks to children about what is happening around them, such as an ambulance arriving in the street. The childminder helps children to extend their understanding of different occupations and people who help them.

### Personal development, behaviour and welfare are good

The childminder offers settling-in sessions that help children to become familiar with the childminder and her home. Children settle quickly and are emotionally secure. Children demonstrate a positive relationship with the childminder and enjoy playing with her. They freely explore the wide range of toys and resources in her home, supporting children's choices and independence. The childminder promotes children's good hygiene routines. She gives children gentle reminders to wash their hands after using the toilet. The childminder takes children to play with other childminded children to encourage them to make relationships and to further promote their social skills.

### Outcomes for children are good

Children have access to books and writing materials that help to develop their literacy skills. They demonstrate how to handle books and turn pages appropriately. Children pull flaps in books and make images move on the pages. This encourages them to develop a love of books. Children develop their physical skills when they run and climb in the childminder's garden and when walking through woodland. Children make good progress in their learning from their starting points.

## Setting details

<b>Unique reference number</b>	257405
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1103374
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 December 2014
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Skegness. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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