

The Salvation Army Little Eden

Gillingham Baptist Church, Green Street, Gillingham, ME7 5TJ



Inspection date

4 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish positive relationships with children. Children settle quickly and happily into their play. Children have a positive sense of well-being and feel they belong.
- Staff maintain positive relationships with parents and keep them informed of early years initiatives, such as healthy eating programmes.
- The manager and staff closely monitor children's progress. This helps them to quickly identify any gaps in children's development. Staff provide children with good individual support to help them catch up in their learning and make good progress.
- All children gain good early writing skills to support their future learning. For instance, they confidently write their names and give meaning to marks they make.
- Staff effectively use the local environment to extend children's learning. For example, they regularly visit places of interest, such as the local train station.
- Children gain good respect and understanding of other people's similarities and differences in the wider world. For example, they celebrate events traditional to other countries and taste food from around the world.

It is not yet outstanding because:

- Staff do not consistently encourage children to understand the consequences of their actions, to strengthen their understanding of how to behave even more responsibly.
- On occasion, staff miss opportunities to develop children's mathematical skills as they play, to help support their future learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently support children to fully understand the consequences of their actions and encourage them to manage their own behaviour
- develop further the opportunities that children have to gain more complex mathematical skills, to support their future learning more extensively.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation of an activity with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff effectively evaluate their practice and make beneficial changes to help keep children engaged in their learning. For example, they observe each other's interaction with children and use the feedback to develop action plans. The manager closely monitors the quality of care and teaching that staff provide. For example, staff have one-to-one performance meetings and highlight any training needs. The manager and staff are keen to develop their skills and knowledge even further. They attend regular training, such as learning different ways to help children develop good speaking and listening skills. Staff use additional funding to support children's individual learning needs effectively. For example, they purchase additional equipment to develop their interest in technology. Safeguarding is effective. All staff have a good understanding of the safeguarding procedures to follow to help protect children's safety and welfare, including knowing who to contact to seek advice or report concerns.

Quality of teaching, learning and assessment is good

Staff establish positive partnerships with other early years professionals. For example, they share children's achievements with other settings they also attend. This helps provide children with a good, consistent approach to their shared care and learning. Staff skilfully support children to prepare for school. For instance, children develop good independence and choose their own play with confidence. Children develop good communication skills as staff ask them challenging questions to encourage them to think. Staff extend children's learning well. For example, children who enjoy dressing as police officers in imaginative play, go on to learn more about their job role and complete finger print record sheets from the local police station.

Personal development, behaviour and welfare are good

Children are polite and carefully listen to each other when they are talking. Children develop good social skills. For example, they enjoy play together and make large constructions as a team. Children develop a good understanding of the importance of healthy lifestyles. For example, they independently choose when to exercise and when to rest and engage in quieter activities. Children have good opportunities to develop their physical skills. For instance, they negotiate more complex equipment like climbing walls at the park.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their individual starting points. Children gain good early reading skills to support their future learning. For example, they recognise simple letters and words. Children learn more complex ideas, such as life cycles and are excited to watch frogspawn turn into tadpoles and then frogs, before setting them free.

Setting details

Unique reference number	EY492200
Local authority	Medway Towns
Inspection number	1026203
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	26
Number of children on roll	31
Name of registered person	Salvation Army Trustee Company (The)
Registered person unique reference number	RP903315
Date of previous inspection	Not applicable
Telephone number	07872 403 917

The Salvation Army Little Eden registered in 2005. It is located in Gillingham, Kent. The pre-school is open Monday to Thursday, from 9am until 3.30pm and Friday, from 9am until midday, term-time only. The provider receives funding to provide free early education for children aged two and three years. The nursery employs six members of staff, five of whom hold a relevant early years qualification at level 2 or above. This includes three members of staff who hold a level 3 qualification and one member of staff holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

