

# Childminder Report

## Inspection date

3 October 2017

Previous inspection date

22 November 2016

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder has not fully considered his evacuation procedures to ensure that they are robust and children can safely evacuate from all areas of the premises. He does not always provide children with appropriate resources that are safe for them to use. This is also a breach of the Childcare Register requirements.
- Although the childminder talks to parents about how to administer medicine they provide for their children and the accidents they have while in his care, he does not record this. This is a further breach of the Childcare Register requirements.
- The childminder does not identify all areas that require improvement to help him accurately evaluate and improve his practice to a good level.

### It has the following strengths

- The childminder values children's home languages. He provides enriching opportunities for children to express themselves in their home languages, to help them to feel a strong sense of belonging.
- The childminder encourages children to take turns and share with each other. He also talks to them about their behaviour and the consequences to help them to learn how to behave well.
- Outcomes for children are good. The childminder provides a range of accessible resources to move children forward in their learning. Young children confidently explore these independently.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure the evacuation procedure includes how to evacuate from all areas of the premises	04/10/2017
■ ensure all resources are appropriate and safe for children to use	04/10/2017
■ improve the keeping of records, including gaining written consent from parents for medicine and documenting all accidents and injuries to children.	04/10/2017

### To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to clearly identify areas for development.

### Inspection activities

- The inspector observed the childminder and children playing.
- The inspector and childminder participated in a joint evaluation of an activity.
- The inspector reviewed a sample of documents.
- The inspector and childminder discussed safeguarding and self-evaluation.

### Inspector

Genevieve Mackenzie

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder demonstrates a good awareness of child protection issues and procedures, should any welfare concerns arise. He has a good evacuation plan to leave from the front of the premises, but has not fully considered what to do if he has to evacuate through the back area. Although the childminder reflects on his practice, he has not accurately identified all areas to improve, such as completing all required medicine and accident records. He verbally shares all information about medicines and accidents. This does not have a significant impact on children's safety. Since his last inspection, the childminder has made changes to minimise risks to children's safety in relation to their health. The childminder has a good programme of professional development, to help him improve children's learning experiences.

### Quality of teaching, learning and assessment is good

The childminder knows young children well and monitors their progress. This helps him to provide activities that will interest children and encourage their next steps in learning. The childminder shares their ongoing progress and achievements with their parents. He is skilled at knowing when to give young children time to try things for themselves or to help them. This helps young children to develop new skills quickly. He supervises them well and comes to their aid when they need help. The childminder helps children to develop their creative skills, such as through singing nursery rhymes and pretending to eat food in the outdoor play house. He helps children to gain a better understanding of the world they live in and provides opportunities for children to play with others. For example, he takes children on a variety of outings, including to playgroups and museums.

### Personal development, behaviour and welfare require improvement

The childminder develops strong relationships with the children. He is affectionate and comforts children when they are upset. The childminder does not consistently ensure that resources are safe. For example, he did not check the label of some glue he was about to use during one activity to make sure it was safe for children to use. However, he realised his error and the unsafe resource was removed immediately and replaced with an appropriate alternative. The childminder helps children to develop their knowledge of healthy eating. For example, they help him to grow plants and he talks to children about what plants need and when fruit and vegetables are ripe. Children enjoy eating the fruit and vegetables from the garden.

### Outcomes for children are good

Young children confidently show visitors the toys with which they like to play. They communicate well, and use gestures and words. They express their interests in the choices they make and enjoy making music with the piano and recorder. They develop good physical skills from an early age, for example, as they negotiate spaces and climb up and down stairs safely. Children make good progress from their starting points. They are ready for their next stage of learning, including starting nursery or school.

## Setting details

<b>Unique reference number</b>	EY459171
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1107850
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 November 2016
<b>Telephone number</b>	

The childminder registered in 2013. He lives in Streatham, in the London Borough of Wandsworth. The childminder offers his service on Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

