

Childminder Report

Inspection date

4 October 2017

Previous inspection date

24 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since the last inspection. She now makes good use of self-evaluation. She regularly seeks regular feedback from parents and children when evaluating her provision.
- The kind and friendly childminder uses her experience and skills generally well to promote good outcomes for children. She provides interesting and stimulating activities that capture children's enthusiasm and motivate them to learn.
- The nurturing childminder provides a welcoming, home-from-home environment. Children develop secure relationships with her and she gets to know them well. They are familiar with the routines and are reassured by the close bonds that they share.
- The childminder understands the importance of promoting children's physical health and well-being. A large amount of time is spent outdoors in the fresh air. Children benefit from rich and varied outings. For example, the childminder takes them to various playgroups and to the local woods to climb trees and make dens.

It is not yet outstanding because:

- The childminder does not regularly seek professional development opportunities to broaden her skills and further enhance outcomes for children.
- The childminder has yet to establish highly effective partnership working with other settings that children attend, to provide even more consistency in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on developing a programme for professional development to continue to improve practice and raise outcomes for children
- strengthen relationships with other settings that children attend to provide even more continuity in their care and learning.

Inspection activities

- The inspector toured the premises. She observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation, such as policies and procedures, reviewed the childminder's self-evaluation and checked evidence of her suitability and the suitability of all adults who live in the premises.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector spoke with one parent and took account of the views of other parents through written documentation provided prior to inspection.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her safeguarding training up to date. She has a detailed child protection policy and fully understands what to do should a concern arise. The childminder is aware of the requirement to notify Ofsted of any changes to the suitability of herself or any adults associated with the setting. This helps to keep children safe. The childminder completes mandatory training. She keeps herself informed using online information and emails from the local authority adviser. Overall, this has helped her to drive forward with improvements. The childminder works closely with parents and keeps them updated with their children's progress. For example, she shares accurate assessments and regular photographs with them.

Quality of teaching, learning and assessment is good

The childminder understands how young children learn through play and plans activities based on their emerging interests. For example, when children show an interest in fallen leaves during an outing, she provides opportunities for them to explore this further. Children use the leaves, twigs and conkers during a sticking activity. The childminder encourages them to describe how the leaves feel, recognise the colours and count them. This helps to enhance their experiences and extend their learning. Children develop good speaking skills. The childminder sensitively reinforces the correct pronunciation of words and asks purposeful questions. All children respond very positively and interact well with her. The childminder uses interesting methods to help to develop children's small-muscle skills in readiness for writing at school. For example, two-year-old children concentrate well and skilfully post pieces of spaghetti through small holes in a colander.

Personal development, behaviour and welfare are good

The childminder helps to support children's physical health and well-being. For example, she provides healthy and nutritious meals, and children benefit from regular outdoor play in the large well-resourced garden. The childminder is a positive role model and children behave well. They learn from her positive interactions and calming approach. For example, older children hug babies and talk to them with care and sensitivity. Children snuggle up to the childminder for cuddles and are gently soothed to sleep after a busy morning. Babies are content and confidently explore their surroundings.

Outcomes for children are good

All children make good progress from their capabilities on entry. They develop the skills needed for the next stage in their learning. Children who speak English as an additional language speak confidently in English. They are included well and demonstrate that they feel valued. For example, they delight in hearing numbers and familiar words as they operate technology toys that use both languages. All children develop good independence skills. For example, young children confidently use cutlery to eat meals, and babies attempt to feed themselves using their hands and spoons.

Setting details

Unique reference number	EY440826
Local authority	Manchester
Inspection number	1107792
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 January 2017
Telephone number	

The childminder registered in 2012 and lives in East Didsbury, Manchester. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

