

Longwick Preschool

Longwick Village Hall, The Green, Longwick, Princes Risborough, Buckinghamshire,
HP27 9QY



Inspection date

Previous inspection date

5 October 2017

20 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff team accurately identify priorities for improvements. They plan targets to help outcomes for all children. The management team has a clear understanding of what good practice looks like and is committed to transferring this knowledge to all staff.
- The management team has successfully addressed the actions from the last inspection. For example, it has improved the procedures for the planning, assessment and monitoring of children's learning.
- Staff use observations and assessments effectively to know the children well, and this helps them enable all children to make good progress. They gather important information from parents to plan effectively for the children's individual development.
- Children lead their own play and exploration effectively and with confidence. All children make good progress in their learning from their starting points.

It is not yet outstanding because:

- Staff professional development is not robustly focused on minimising the few inconsistencies in the quality of teaching and raising it to a higher level.
- Systems for tracking groups of children's progress are not fully effective to help consistently raise outcomes for children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff professional development to minimise the few inconsistencies and help ensure teaching is consistently very high quality
- build further on systems to track groups of children's progress to raise outcomes to the highest level.

Inspection activities

- The inspector had a tour of the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of the signs and symptoms that may indicate a concern about a child's welfare. Management follows a robust recruitment procedure to help ensure staff are suitable and remain so. Management mentors and supports staff professional development effectively. For example, training on changes in child protection legislation has increased their knowledge and understanding of possible wider safeguarding issues. Management and staff use self-evaluation effectively to reflect on their practice. They take action to help continue to drive improvements, listening to the views of parents and children. For example, they have recently enhanced the outside area to help support opportunities for children's growing imaginations.

Quality of teaching, learning and assessment is good

Management and staff make good links with other professionals involved in the children's development and care. They share developmental information to help to provide good continuity of care and education for the children. Partnerships with parents are good and staff effectively engage and involve parents in the nursery and their children's learning. Parents value the good-quality care their children receive. Staff plan exciting activities for children to use their senses. For example, children are encouraged to feel a variety of textures, such as ice and play dough. They talk about how they feel using words like 'squishy', 'soft' and 'cold'. This helps children to learn new words and develop their communication skills. Children develop their small hand muscles, for example, as they use tweezers to collect small objects. This helps to contribute to their increasing coordination and control as they start to make marks or write.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at pre-school. They form secure attachments with staff and become confident learners. This helps their emotional well-being effectively. Staff build on children's confidence and sense of belonging well. For example, they praise children constantly for their achievements. Staff discuss positive behaviour with children and they listen carefully to the clear and consistent guidance. Children behave well. Staff support children's physical well-being effectively. Children enjoy regular exercise outdoors and enjoy, for example, throwing balls and using their imaginations as they create ramps for their cars.

Outcomes for children are good

Children are well prepared for the next stages of their learning and their move on to school. Children have good concentration skills and engage well with tasks. They use their imaginations well. For example, they pretend to be at the doctors and explore how stethoscopes work and count their heart beats. They enjoy exploring the mud kitchen and make pretend birthday cakes, counting the candles and deciding on the ingredients they need.

Setting details

Unique reference number	140864
Local authority	Buckinghamshire
Inspection number	1097924
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	13
Name of registered person	Longwick Pre-School Committee
Registered person unique reference number	RP906828
Date of previous inspection	20 April 2017
Telephone number	07919160198

Longwick Preschool registered in 1990. It is situated in the village of Longwick, between Princes Risborough and Thame, Buckinghamshire. The pre-school is open on Mondays, Wednesdays and Thursdays from 9am to 3pm and on Tuesdays and Fridays from 9am to midday, during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. There are five staff, four of whom hold relevant childcare qualifications between level 2 and level 6.

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