

Goslings Out of School Club



Hollinhey Primary School, Bell Avenue, Sutton, MACCLESFIELD, Cheshire, SK11 0EE

Inspection date	18 September 2017
Previous inspection date	20 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The issues identified at the last inspection have been addressed and staff now have additional information about safeguarding. Ofsted has been informed about changes to the manager. Supervision sessions have been undertaken for most staff to identify areas they can improve further and ensure staff are clear about new government guidelines.
- Children's learning and development is well supported by staff. They quickly get to know children well through liaison with parents and the school. They understand children's interests and organise a stimulating range of activities.
- Children are very well behaved, self-motivated and kind and caring towards their friends. They are very articulate, confident and happy.
- Parents praise staff for their good communication with the school and the support for children as they settle into a new school and club environment. Parents feel their children's ability to mix with school-aged children has strong benefits for their social skills. The atmosphere is positive and sessions are well organised.

It is not yet outstanding because:

- Staff new to the club have not yet been included in the full supervision programme to help fully develop their skills and assess their knowledge.
- Staff do not consistently use opportunities to reinforce children's knowledge of what constitutes a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include all staff in the supervision programme to help fully develop their skills and identify and address gaps in their knowledge
- make the most of opportunities for children to develop ideas and gain a deeper understanding of healthy food choices.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector undertook a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sarah Rhodes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff's suitability is checked when they are recruited and on a continuous basis through regular meetings with the manager. Staff understand what would constitute a safeguarding concern and know what they should do about any concerns. Regular briefings and support to undertake training ensures their knowledge is refreshed on a regular basis. Staff have a clear understanding of the risk assessments for the building and grounds. They are aware of additional risks posed by working in a shared building and take any necessary precautions. Staff have a range of qualifications and experience of working with school-aged children, which has a positive effect on the activities provided for children. The views of parents and children are taken into consideration as part of planning for improvements.

Quality of teaching, learning and assessment is good

The needs of children who attend are well catered for. Staff have undertaken playwork training and understand how to organise a play session for older children. They recognise that children have had a busy day and that this is their leisure time. Staff provide a range of play opportunities and equipment that can be used in different ways so that children engage with their imagination and creativity. Children enjoy colouring, junk modelling, playing with small figures and vehicles, building and making dens. This complements the more structured learning they experience during the school day. Children are able to select activities from the toys provided and other items from those stored in the toy cupboards. Staff's teaching is good. They provide sufficient challenge for children to ensure they are well occupied and to support them to continue to make expected progress. Staff gather information from parents and the school about any aspects of learning where they can support children. Children have good vocabularies and are supported to learn new words. They become confident in talking in small groups through discussions during snack times.

Personal development, behaviour and welfare are good

Children's emotional and physical well-being is generally well supported. They are very settled and confident as they have warm relationships with their key person and the small consistent staff group. Staff ensure they safely transfer children from the school to the club. Children are developing good independence and are very competent in serving their own snacks. This also develops a good understanding of hygiene rules and the safe use of tools. Outdoor play promotes children's understanding of the importance of exercise as part of a healthy lifestyle. Staff also discuss safety concerns, such as the slipping hazard of muddy areas outdoors or where it is not safe to build a den. These are some of the ways children develop an understanding of how to keep themselves safe.

Setting details

Unique reference number	EY391699
Local authority	Cheshire East
Inspection number	1097933
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	30
Number of children on roll	37
Name of registered person	Shaun Michael Gosling
Registered person unique reference number	RP905461
Date of previous inspection	20 April 2017
Telephone number	07707 790110

Goslings Out of School Club registered in 2009. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications, one at level 3 and one at level 2. The club opens from Monday to Friday, all year round. The out-of-school club sessions are from 7.45am until 9am and 3.10pm until 6pm. Holiday club sessions are from 8am until 6pm.

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