

Schoolfriend Clubs @ Christ the King RCPC

Christ the King School, Tollington Park, London, N4 3QW



Inspection date

28 September 2017

Previous inspection date

10 October 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has not ensured that safeguarding procedures follow the Local Safeguarding Children Board procedures should there be an allegation against a member of staff.
- The manager and staff do not have a thorough grasp of safeguarding procedures, including procedures to follow should they be concerned about the actions of anyone working at the setting.
- The manager does not focus enough on seeking the views of children, parents and staff as part of the self-evaluation process. Evaluations are not robust enough to identify and review priorities for improvement.

It has the following strengths

- Staff provide a well-resourced environment that enables children to make choices about their play. Children are curious and enjoy exploring the activities indoors and outdoors.
- Staff plan exciting and enjoyable activities for children to meet their individual interests and abilities. They work well with school staff, share information effectively and help complement children's learning.
- Staff are skilled in their interactions with children and use effective methods to maintain children's interest. Staff support and encourage children to help them achieve what they have set out to do. This helps children feel a real sense of achievement.
- Staff use information from parents effectively to get to know children well and help them settle, providing activities that interest them. Children clearly enjoy their time at the club and are very well behaved, considerate and helpful.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure the safeguarding policy and procedures are clear and in line with the guidance and procedures of the relevant Local Safeguarding Children Board and contain clear steps to be taken should there be an allegation against a member of staff 	16/10/2017
<ul style="list-style-type: none"> ■ ensure all staff gain a secure understanding of the safeguarding procedures and practice, including procedures to follow should they be concerned about the actions of anyone working at the setting. 	16/10/2017

To further improve the quality of the early years provision the provider should:

- review the self-evaluation process, to include the views of parents, children and staff, to fully identify and review priorities for improvement.

Inspection activities

- The inspector checked documents, including staff suitability checks and training certificates.
- The inspector held discussions with the manager about the club's self-evaluation processes.
- The inspector sampled the club's policies and procedures, including those relating to safeguarding.
- The inspector spoke with staff and observed their teaching practices.
- The inspector spoke to parents during the inspection to take account of their views.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The safeguarding policy is not in line with the Local Safeguarding Children Board procedure for reporting allegations about staff members. The management team and staff are not clear what action to take should they be concerned about the behaviour of anyone working at the setting. However, they are aware of the correct procedures to follow to identify possible signs of abuse and to protect children from harm. They know whom to contact if they have any concerns about a child's welfare. The manager does not focus effectively on self-evaluation processes to further assure the quality of the setting. Recruitment procedures ensure that staff working directly with children are skilled and suitable. Staff have good opportunities to review their practice with the manager and the provider. Together they identify their professional development needs and plan training to enhance and strengthen their skills and practice. Risk assessments are comprehensive in all areas the children access and contribute towards minimising any potential risks.

Quality of teaching, learning and assessment is good

Staff provide an inviting learning environment and a wide range of well-organised activities. Staff work well together as a team. They are warm and friendly and show a strong interest in what children do and say. They build on the skills children are developing in school. Children respond well to the positive responses from staff and they show respect to other children and adults. For example, they showcase their achievements and creations to the staff, who show a genuine interest and praise them highly for their efforts. Staff enable children to follow their lead in learning. For example, as children fill small boats with beads they discuss whether they will float or sink. Staff enhance the learning by offering them a large bowl of water to carry through their experiment. Children show high levels of concentration. They play for continued periods as they explore the jelly beads and play dough, build towers and share their ideas and imagination during role-play activities.

Personal development, behaviour and welfare are inadequate

The weakness in staff knowledge regarding how to deal with allegations against them compromises the welfare of the children. That said, the youngest children develop independence and are becoming sociable and confident. Older and younger children play together cooperatively and are very confident to speak with staff and visitors. For example, they share their ideas about writing their names in 'bubble' writing and discuss the feel of the jelly beads as they pop and change size and shape. Children enjoy outdoor physical activities. For example, they climb the large climbing frame, kick balls, roll hula hoops and learn how to throw and catch a ball successfully. Children help to prepare healthy snacks for each other and are given tasks to complete in groups.

Setting details

Unique reference number	EY343029
Local authority	Islington
Inspection number	1082988
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	20
Number of children on roll	3
Name of registered person	Schoolfriend Clubs Limited
Registered person unique reference number	RP901397
Date of previous inspection	10 October 2012
Telephone number	07547270022

Schoolfriend Clubs @ Christ the King RCPC registered in 2006. It is situated in Finsbury Park in the London Borough of Islington. The club is open each weekday from 3pm to 6pm, term time only. The club employs two members of staff. The manager holds a relevant qualification at level 3 and the other member of staff holds a relevant qualification at level 2.

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