

# Caterpillars Nursery At St Johns



The Nursery, 59 The Avenue, Tadworth, KT20 5AA

<b>Inspection date</b>	4 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a clear action and development plan. With input from staff, parents and children, she evaluates the provision well, to drive continuous improvement.
- The manager and staff provide a good range of activities in a safe, welcoming and friendly environment. They motivate children well, and children are eager to explore and learn. All children, including those who have special educational needs, make good progress.
- A well-established key-person arrangement helps staff to meet children's needs effectively and positive staff interaction encourages children's social skills. Children behave well.
- Staff are committed to their roles and meet the emotional needs of children effectively. They help children develop a positive sense of security, gain confidence and form trusting relationships with staff and each other.
- The manager and the staff team have developed effective partnerships with parents and other professionals, to successfully provide continuity in children's care and learning.

### It is not yet outstanding because:

- The manager does not take all opportunities to enhance the professional development of the staff team, to further improve teaching and help children to make greater progress.
- At times, staff do not consistently make the most of opportunities to expand on conversations with younger children, to extend their language development further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more use of opportunities to enhance the professional development of staff, to further improve teaching and help raise children's progress to an even higher level
- use opportunities to broaden younger children's ability to understand and extend their vocabulary even more, to further support their learning and development.

### Inspection activities

- The inspector observed the quality of teaching and children's learning indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's learning and development records, and staff planning documentation, and held discussions with the manager.
- The inspector checked evidence of the suitability and qualifications of the staff and the setting's improvement plans.
- The inspector talked to children and took account of the views of the staff and parents/carers spoken to during the inspection.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are knowledgeable about how to identify children who might be at risk of harm or neglect. Safeguarding training and thorough policies and procedures help staff to clearly understand the process to follow if they have concerns regarding the welfare of a child. The manager carries out rigorous recruitment and effective induction procedures. She ensures staff are suitably checked to work with children and understand their roles and responsibilities, to help promote children's safety. The manager deploys her staff well to meet the needs of all children. She supports staff well overall to improve their practice. Parents comment that they are pleased with the quality of care and support provided for their children.

### Quality of teaching, learning and assessment is good

Staff are well qualified and provide children with a good range of learning experiences. They make good use of opportunities to help older children develop their early reading skills. For example, staff introduce children to letters and sounds, and help them to identify items beginning with certain letter sounds. Staff make effective use of information gathered from parents and their observations to assess children's progress and meet their individual learning needs well. Staff provide good opportunities to encourage children to follow their interests, to be creative and curious. For example, younger children dress up as astronauts and play with rockets. Staff help children to understand about changes and the wider world. For instance, children enjoy opportunities to plant and grow seeds.

### Personal development, behaviour and welfare are good

Staff are caring and sensitive. They effectively help children to feel safe and assured. Staff are calm and attentive in nature and help children settle quickly and form strong friendships with staff and their peers. They effectively support children's emotional well-being and help them to feel valued. Staff help children to understand about people's similarities and differences, teach them to share, and respect and be considerate of others. Staff support children's physical health and well-being effectively. They provide children with daily opportunities to be active and learn about healthy habits and lifestyles. For example, they encourage good hygiene habits and healthy eating. Staff help children to understand how to keep themselves safe. For instance, they encourage children as they tidy up and help prevent accidents.

### Outcomes for children are good

All children develop the skills and attitudes that prepare them well for the next stages in their learning and their eventual move to school. Children show they are happy and very confident in the setting as they demonstrate their enthusiasm to learn. They enjoy books, either on their own or with members of staff. They learn to count, identify numbers and understand number values. Children listen well and show good attention. They develop good levels of independence for their future lives.

## Setting details

<b>Unique reference number</b>	EY491181
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1022535
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Rebecca Baxter
<b>Registered person unique reference number</b>	RP515106
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07504326456

Caterpillars Nursery At St. John's registered in 2015. It is located in Tadworth, Surrey. The nursery offers two sessions with a lunch club in between. Sessions are from 8.45am to 12.15pm and from 12.15pm until 2.45pm, Monday until Friday, during term time only. There are six members of staff working with the children. The manager holds early years teacher status, while three other members of staff hold qualifications at level 3. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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