

Lincombe Barn Playgroup

Lincombe Barn, Overndale Road, Bristol, Avon, BS16 2RW



Inspection date

4 October 2017

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff know all children well. They provide a wide range of stimulating and exciting learning opportunities, and children are eager to explore. All children make good progress from their initial starting points.
- The manager and staff are good role models. They encourage children to respect each other's opinions and to be polite and friendly. Children behave well. They know to be tolerant, to take turns and share.
- Partnerships with parents are good. The manager and staff encourage them to regularly contribute to children's learning, and to extend activities at home. Parents speak very highly of the playgroup. They are pleased with the progress their children are making.
- The manager and staff work closely as a team. They use self-evaluation systems to help identify strengths and areas for further development. They have addressed the recommendations from the last inspection, to help maintain children's good outcomes.

It is not yet outstanding because:

- Sometimes, some staff are too keen to provide answers to the questions that they ask before giving children the opportunity to think and find solutions for themselves.
- At times, some staff do not recognise opportunities that arise to build on children's individual interests, to enable children to learn as much as possible from the good activities they provide.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to process their thoughts, express their knowledge and respond to the questions they are asked
- support staff to recognise more consistently when to build further on children's own interests.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation and records.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the playgroup manager.
- The inspector completed a joint observation with the playgroup manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of safeguarding procedures. They know the procedure to follow if they have concerns about a child's welfare. The manager implements systematic recruitment, induction and vetting procedures, to help ensure the continued suitability of staff. The manager monitors and tracks the progress of all children. She uses her findings to analyse the impact of teaching and close any gaps in learning. The manager and staff are qualified. They have regular one-to-one supervisions, appraisals and team meetings that help them reflect on their teaching and maintain children's good outcomes. The manager and staff attend a range of professional development opportunities. For example, recent conflict resolution training has deepened their understanding of how to support children's early empathy skills, and how this links to children's development. The manager works closely with a range of other professionals, to help support continuity in care.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments of children's progress. They use this information to plan for the next steps in children's development. Staff broaden children's vocabulary and model new words, such as, 'stethoscope' and, 'prescription'. Staff encourage children to play imaginatively. For example, children excitedly pretend to be shopkeepers and doctors. They sell real fruit and vegetables to their friends, and giggle as they place bandages on staff's arms and heads. Staff support children's creative skills well. For example, children make dinosaur models and cherry pies from mud. They skilfully paint leaves and use them to make their own unique designs. Staff support children to test out their ideas. Children delight in their ability to make ripples in puddles. They enjoy taking part in active story sessions and look at books with enthusiasm.

Personal development, behaviour and welfare are good

Staff are attentive and respond well to children's individual needs. They support them to settle quickly and ensure they are emotionally secure. Staff help children to take care of their own care needs, relative to their capabilities. For example, they encourage children to tidy away resources, put on their own coats and shoes, and independently serve their own snacks. Children have good access to the outdoors, where they can play and exercise in the fresh air. They understand the simple rules that are in place to keep them safe. Staff teach children about similarities and differences within their community. Children learn about a range of cultural and religious festivals, such as Hanukkah, Eid and Easter.

Outcomes for children are good

All children make good progress in readiness for school. They are sociable and confident as they play. Children's early mathematical skills develop well. For example, they count, identify shapes, think about size and capacity, and solve simple puzzles. Children point out familiar words and letters in text. Some are beginning to write their own names.

Setting details

Unique reference number	136021
Local authority	South Gloucestershire
Inspection number	1089530
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	25
Name of registered person	Downend Folkhouse Association Committee
Registered person unique reference number	RP525616
Date of previous inspection	5 February 2015
Telephone number	07794065449

Lincombe Barn Playgroup registered in 1975. It opens Mondays to Fridays from 9.15am to 2.45pm, during term time only. The playgroup employs five members of childcare staff. Of these, four hold appropriate early years qualifications between level 3 and level 6. The playgroup receives funding for the provision of free early education for children aged two, three and four years.

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