

Childminder Report

Inspection date

2 October 2017

Previous inspection date

24 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive in the highly stimulating care of the childminder and her assistant. They show immense interest in their activities and thoroughly enjoy learning. Children are exceptionally happy and form very secure relationships. They are highly sociable and play extremely well together.
- The childminder and her assistant provide children with excellent support and close supervision. They are highly effective in their observation, assessment and planning procedures. Children make excellent progress from their developmental starting points and are very well prepared for school.
- Partnerships with parents to support children's learning are extremely effective. The childminder and her assistant very successfully engage parents in their assessment procedures and in children's learning.
- Self-evaluation is highly effective. The childminder and her assistant successfully identify areas of their provision to enhance further. The childminder very effectively involves parents and children in her self-evaluation procedure. She provides excellent support and supervision to her assistant.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the current innovative action plan to inspire children's outdoor play and learning further.

Inspection activities

- The inspector held discussions with the childminder and her assistant.
- The inspector read the childminder's self-evaluation form, feedback from parents and a sample of children's development records.
- The inspector observed the childminder, her assistant and the children in their indoor and outdoor activities.
- The inspector viewed the safety of the premises.
- The inspector checked required documentation, including qualification certificates and evidence of suitability checks.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has successfully addressed the recommendation from the last inspection and provides excellent support to children's counting. She has developed outdoor play opportunities very well and is looking at ways to increase these even further. The childminder makes excellent use of online training and childcare information to enhance her extremely strong knowledge and skills. She uses ideas exceptionally well to provide further activities for children. For example, the childminder creates games that very successfully inspire children's interest and learning in healthy eating. Safeguarding is effective. The childminder and her assistant have a thorough knowledge of the procedures that enable them to safeguard children's welfare. To refresh their vigilant awareness, the childminder completes child protection training and provides her assistant with up-to-date information.

Quality of teaching, learning and assessment is outstanding

The childminder uses her wealth of experience and expertise to engage children exceptionally well. She builds on children's individual interests and uses her resources exceptionally well to intrigue children and inspire their curiosity. For example, children listen intently to an autumn story and join in with enthusiasm. They declare that they love hedgehogs and count the acorns that they collect to plant. Younger children show excellent interest and coordination as they put the acorns and cups back together. The childminder and her assistant enable children to freely explore and make their own exciting discoveries. For instance, younger children show fascination at a spider in a web and say with excitement, 'it's enormous'. The childminder and her assistant very skilfully interact with children to extend learning. They use additional funding very effectively to purchase extra resources to further support children's language development.

Personal development, behaviour and welfare are outstanding

Children stop, listen and respond immediately to familiar signals and instructions. For example, they show an excellent understanding of safety, such as to 'walk together and close the gate' when on walks. The childminder very successfully teaches children to know about risks, such as inedible berries. Children behave and play exceptionally well together. For instance, older children build a track and work out how to make a bridge and go down a step. Younger children explore with great confidence and imagination, such as to find objects that they think make a good hat. The childminder and her assistant have an excellent knowledge of the children. They meet children's individual needs extremely well.

Outcomes for children are outstanding

Children have a wonderful time as they explore and investigate with great excitement. Younger children feel exceptionally safe as they run around the enclosed woodland with glee. Older children join in and play a game of chase with delight. Children are highly confident and make independent choices from the extensive range of resources. They use equipment exceptionally well and develop excellent skills for future learning.

Setting details

Unique reference number	EY435551
Local authority	Devon
Inspection number	1069102
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 March 2014
Telephone number	

The childminder registered in 2011 and lives in Landkey, near Barnstaple, North Devon. The childminder employs her daughter as an assistant. Care is available Monday to Friday from 7.30am until 6pm, all year round except for the childminder's holidays. The childminder receives early education funding to provide free places for children aged two, three and four years. She has a relevant childcare qualification at level 3.

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