

# Barlby House Day Nursery

York Road, Barlby, Selby, North Yorkshire, YO8 5JP



## Inspection date

3 October 2017

Previous inspection date

31 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Not all children's records are stored securely and confidentially. This is a breach of data protection guidelines.
- The safeguarding policy is not in line with current guidance set by the Local Safeguarding Children Board. It does not include the action to be taken in the event of an allegation being made against a member of staff or the use of mobile phones and cameras in the nursery.
- Assessments are not precise enough to identify what children need to learn next to make consistently good progress. This means that children are not fully challenged and gaps in some children's learning are not closing quickly enough.
- During adult-led activities, teaching does not ensure a high enough level of engagement and learning for every child.

### It has the following strengths

- Staff provide children with consistent praise and encouragement. This helps to promote children's emotional well-being.
- Parents speak highly about the quality of care and approachable staff team.
- Children behave well in response to staff's clear expectations for their good behaviour.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that all staff fully understand and adhere to procedures for the confidential storage of children's information</li> </ul>	06/10/2017
<ul style="list-style-type: none"> <li>■ ensure that the safeguarding policy and procedures are in line with the Local Safeguarding Children Board procedures, including an explanation of the action to be taken in the event of an allegation being made against a member of staff and the use of mobile phones and cameras</li> </ul>	13/10/2017
<ul style="list-style-type: none"> <li>■ ensure all the assessments made of children's learning are precise and are used to identify what children need to learn next to make consistently good progress</li> </ul>	10/11/2017
<ul style="list-style-type: none"> <li>■ improve the quality of teaching to ensure that there is always a high level of engagement and learning for every child.</li> </ul>	10/11/2017

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and registered individual. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Shirley Maynard

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The safeguarding policy is not in line with current guidance set by the Local Safeguarding Children Board. The policy does not include an explanation of the action to be taken in the event of an allegation being made against a member of staff. In addition, it does not include the use of mobile phones and cameras at the nursery. Nevertheless, staff have attended safeguarding training and know the signs and symptoms of potential child protection concerns. Staff regularly assess risks in all areas to identify and remove any hazards to help keep children safe. Procedures for recruitment and checking the ongoing suitability of staff meet the requirements. However, not all records are stored securely and confidentially. Details about children's ongoing medication are displayed on the notice board.

### Quality of teaching, learning and assessment is inadequate

Staff do not complete precise assessments of what children can do. This means that planning is not always based on children's individual needs and what they need to learn next. In addition, large-group activities are not well planned to ensure high enough level of engagement and learning for every child. Staff use a suitable range of techniques to develop children's vocabulary. For example, they speak clearly and use repetition. Children listen to each other well and talk about their experiences at home. Younger children enjoy using their senses to explore and investigate a suitable range of resources and natural materials. For example, they enjoy filling containers with coloured rice.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare cannot be assured. Nevertheless, children's physical skills are suitably supported and they spend time enjoying the fresh air. Children are learning about hygiene routines. For example, they wash their hands properly and know why this is important. This helps to support their good health and physical well-being. Children learn about rules and boundaries. They are respectful and they use good manners. Staff organise the environment to help children explore the resources. Older children understand how to keep themselves safe. For example, they know they should hold onto the rail when they walk down the stairs.

### Outcomes for children are inadequate

Inconsistencies in assessment and teaching mean that children's progress from their starting points cannot be accurately evaluated. Children are not equipped with all the key skills needed for their future learning. However, children develop skills for making marks and have some understanding of early mathematics. They develop suitable hygiene routines and wash their hands at key times during the day.

## Setting details

<b>Unique reference number</b>	400077
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1060900
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Mr Alastair Cowdy & Mrs Jane Cowdy Partnership
<b>Registered person unique reference number</b>	RP903592
<b>Date of previous inspection</b>	31 July 2013
<b>Telephone number</b>	01757 290685

Barlby House Day Nursery registered in 1997 and is situated in the village of Barlby. The nursery employs nine members of childcare staff. All hold appropriate early years qualifications at level 3 and the manager has an early years qualification at level 6. The nursery operates Monday to Friday, 7.30am until 6.30pm all year round, except for one week at Christmas and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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