

# Nicky's Preschool

St. Nicholas C of E Primary School, Mowbray Terrace, West Tanfield, Ripon, North Yorkshire, HG4 5JN



## Inspection date

Previous inspection date

4 October 2017

5 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form secure attachments with all staff and this helps to promote their emotional well-being and confidence. Children show that they feel safe, secure and ready to learn. They move around the environment confidently and enthusiastically.
- Staff form effective partnerships with parents and other professionals. There are good two-way systems for sharing information about children's individual needs and achievements. Staff keep parents well informed about children's development and encourage home learning. This is particularly evident for those children who have special educational needs and/or disabilities.
- The indoor and outdoor learning environments are very thoughtfully organised and provide children with rich and fun learning experiences. Since the last inspection, staff have further developed opportunities for role play in the outdoor area.
- Managers and staff use effective procedures and risk assessment to support children's safety. Parents' comments reflect that they are very happy with the quality of the provision and feel well informed about their children's learning.

### It is not yet outstanding because:

- There are further opportunities for staff to focus as precisely as possible on supporting children to learn in ways that truly challenge them.
- Newly introduced systems to track children's progress even more accurately are not yet fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the support for staff to explore further ways to even more precisely challenge and motivate children
- embed the new systems in place to track children's progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow, including who to contact to seek advice or raise concerns. The management team and their staff are motivated, enthusiastic and reflective practitioners. They regularly review their practice and identify areas for improvement. They take effective steps to raise standards and use the views of others to reflect on and improve practice. They regularly monitor the quality of teaching. They ensure that staff receive appropriate training and support through robust supervisions to improve their practice. Effective action plans help to ensure continuous improvement and achieve good outcomes for children. For example, staff observe each other's interaction with children and provide constructive feedback to help them improve the quality of learning opportunities.

### Quality of teaching, learning and assessment is good

Qualified and experienced staff support children to develop good communication and speaking skills. For example, they ask challenging questions to encourage children to think and respond as they pretend to build bonfires in the outdoor area. Overall, staff make detailed observations, accurately assess and effectively plan to meet children's needs, taking account of their interests. Staff provide a range of equipment and effectively support children to sort and count autumn items that they have collected on their way to nursery. Children are highly engaged throughout the activity.

### Personal development, behaviour and welfare are good

Children behave extremely well. They learn to share and take turns as they play together. Staff and children build positive relationships together. Staff act as good role models, promoting the use of good manners. Children are praised when they do well, contributing towards raising their confidence and self-esteem. Children are incredibly proud to share their achievement stickers with parents at the end of a session. Children are active and develop good physical skills. They run around and avoid obstacles in the outdoor area. Children understand about managing risks and keeping themselves safe. They learn about the importance of a healthy lifestyle through the activities and routines.

### Outcomes for children are good

All children make good progress from their starting points, including children who have special educational needs and/or disabilities. They gain good mathematical understanding, for example, they measure, compare and count as they bake bread. Children listen with interest during group activities, demonstrating their understanding by responding to comments and questions asked by the staff. They learn key skills that support their future learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY267949
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1064465
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Nicky's Pre-School Committee
<b>Registered person unique reference number</b>	RP521605
<b>Date of previous inspection</b>	5 September 2013
<b>Telephone number</b>	01677 470 123

Nicky's Preschool was registered in 2003. The nursery employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday during term time. Sessions are from 7.45am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

