

Next Generation Day

115 Langwith Road, Langwith Junction, Mansfield, Nottinghamshire, NG20 9RN



Inspection date

Previous inspection date

25 September 2017

5 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owners and new manager have high expectations of staff and are ambitious and dedicated to their roles. They have a clear vision and are passionate about ensuring that children have the best outcomes.
- The established staff in the pre-school room have exceptional teaching skills. For example, they confidently use excellent questioning techniques to support children's thinking and language development extremely well.
- Children's emotional well-being is effectively supported. Staff throughout the nursery listen to and warmly interact with children and respond very positively to their individual needs. Children are happy and settled at the nursery.
- Partnership with parents is strong. Staff effectively exchange information with parents and encourage them to be involved in their child's learning at home. Parents' written comments and those parents spoken to on the day of the inspection praise the professionalism of the staff and the support that staff offer to them and their children.

It is not yet outstanding because:

- The monitoring of staff practice is not incisive enough to ensure that all staff consistently provide high-quality teaching.
- Staff occasionally miss opportunities to support children who prefer to learn outside so that they benefit from similarly rich and stimulating experiences and resources as those provided inside.
- Staff sometimes focus more on an end product than on children's individual learning during creative and drawing activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate staff's practice even more rigorously to further support the development of their teaching skills and knowledge
- increase the range of activities on offer to enrich the learning opportunities for children who prefer to learn outdoors
- extend opportunities for children to express and represent their own thoughts and ideas in order to further enhance their creativity and imagination.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the acting manager.
- The inspector held a meeting and discussions with the owners and the acting manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

The owners set clear a direction for the nursery's future development. They effectively lead and encourage the staff team to make improvements, to ensure the nursery maintains at least good-quality childcare and learning for all children. The owners and new manager also seek the views of parents and children as part of their effective evaluation of the nursery. Staff are supported well by the owners and new manager. For example, the new manager is continuing regular supervision meetings with the staff and has begun to identify future training needs for them to develop their knowledge and skills. Safeguarding is effective. Staff attend regular child protection training and receive frequent updates about current government guidance to ensure they have secure knowledge of how to assure children's safety and welfare.

Quality of teaching, learning and assessment is good

Staff use their observations and assessments of children to plan precisely for the next steps in their learning. The owners and new manager closely monitor children's good progress and quickly take action to narrow any gaps in their learning. The established pre-school staff support children's mathematical development exceptionally well. Children become deeply involved investigating objects to see if they float or sink. They work cooperatively and talk about the amount of water they need. They use mathematical language competently, such as 'nearly full'. Children eagerly predict which objects float and sink and make marks to record their answers. Staff in the toddler room use good questioning skills to help children match pictures during a domino game. Babies' communication and language development are supported effectively and staff respond well to babies' babbling.

Personal development, behaviour and welfare are good

From a young age, children learn about helping one another and taking care of the toys. They are very familiar with the routines, such as tidying away the cushions after they have had a rest after lunch. Children's health is promoted well. Children know to wash their hands before they eat and brush their teeth after eating the healthy meals offered. Children spend time outside in the fresh air and develop their physical skills well. Babies are given good support to develop their muscles in readiness for crawling. They spend time on the floor and stretch and roll to reach toys. Children build strong attachments to their key person and other staff. They also build friendships with one another and quickly learn to take turns and share toys. Children's behaviour and social skills are good.

Outcomes for children are good

Children are ready for the next stage in their learning. They are gaining key skills in readiness for school. Children are confident and active learners. Babies show curiosity and interest in their environment and happily explore the toys. Older children listen to and carry out instructions with confidence. They are independent and select toys of their choice. Children manage self-care routines well, such as putting on their coats.

Setting details

Unique reference number	EY286456
Local authority	Derbyshire
Inspection number	1104204
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	45
Number of children on roll	32
Name of registered person	Tracy Crowther and Kym Morgan-Armstrong Partnership
Registered person unique reference number	RP906960
Date of previous inspection	5 August 2014
Telephone number	01623 747473

Next Generation Day registered in 2004. The nursery employs nine members of childcare staff, including one with early years professional status, one who holds an appropriate early years qualification at level 6, four at level 3, one at level 2 and two who are unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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