

Oxford Tutorial College

12 King Edward Street
Oxford, OX1 4HT

Overall outcome

Boarding Provision

The school meets all of the national minimum standards that were checked during this inspection

Main inspection findings

The overall experiences and progress of children

- This was not reviewed, this was a progress monitoring visit and focussed on the breached national minimum standards.

How well children are helped and protected

- Leaders and managers have developed robust, effective and practical policies and procedures which staff follow if a young person goes missing. Staff have been provided with the policy and it was reviewed in a team meeting. There have been no episodes of missing since the previous inspection, but managers planned and delivered a scenario training session to test out staff knowledge and understanding of required actions. Leaders and managers have altered the boarding houses systems to ensure staff have more interaction and engagement with young people; they check on their welfare and whereabouts throughout the day and night. They keep managers informed if any issues arise. Leaders have formalised the out of hours on call support system for boarding staff.

The effectiveness of leaders and managers

- Leaders and managers have now implemented more vigorous reviews across health and safety. They now, ensure all areas are serviced, maintained and monitored as required. Records provide evidence of regular checks and evaluation of all health and safety issues in the boarding house. The school accesses the support of an outside contractor to ensure that all required checks are completed within expected timescales.
- Leaders and managers have evidenced a proactive response to findings from the previous inspection; the robust detailed effective action plan now addresses all of the findings.

The school now meets the following national minimum standards for boarding schools

- Standard 13-management and development of boarding
13.8 The records specified in appendix 3 are monitored, and monitored by the school and action taken as appropriate.
- Standard 15-Staffing and supervision
15.5 Staff know the whereabouts of boarders (or know how to find their whereabouts) in their charge at all times.

School details

Unique reference number	139779
Social care unique reference number	SC470137
DfE registration number	931/6012
Inspection number	10041085

The inspection of boarding provision was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for boarding schools.

Type of school	Boarding School
School status	Independent boarding school
Age range of pupils	16-18
Gender of pupils	Mixed
Number of pupils on the school roll	169
Number of boarders on roll	35
Headteacher	Jacqui Ecoeur
Head of boarding provision	Jacqui Ecoeur
Telephone number	01865793333
Website	www.oxfordtutorialcollege.com
Email address	info@otc.ac.uk
Date of previous boarding inspection	22 March 2017

Information about this school

Oxford Tutorial College is an independent college specialising in A level, BTEC and GCSE tuition for those intending to go on to higher education. The college offers an environment quite different from that of a traditional school. The teaching approach is interactive and informal, and small seminar groups are combined with individual tuition. This is designed to enable a clear focus on individual needs and learning styles. The college has an inclusive ethos, and a culture which encourages industry and a growing sense of responsibility. There is a range of accommodation available to students, including host families with 18 students, and managed residencies in which 31 junior students reside and are supervised by resident supervisors. There is also a managed residence for 17 adults, and student houses in which adult students live independently. Food is provided at two meals a day in the homestay accommodation and in the junior accommodation, while other accommodation is self-catered. Accommodation is sourced as close as possible to the college buildings, which are situated in the centre of the town. Across all accommodation, the students have single study bedrooms.

Information about this inspection

This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the national minimum standards that it was judged to not comply with at its previous inspection.

Inspection team

Amanda Maxwell, lead inspector

Social Care Regulatory Inspector

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