

Inspection date	20 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- There have been several breaches of the safeguarding and welfare requirements. The provider does not ensure that staff have a secure understanding of the signs and symptoms of abuse. This puts children at risk of harm.
- Staff fail to effectively risk assess the environment. This has a significant impact on children's health and safety.
- Leaders do not have a clear picture of how well all groups of children who attend the setting are progressing. This means that any differences in attainment between groups of children are not identified and addressed.
- Supervision arrangements for staff have not been implemented. Management does not have a clear understanding of where to target training in order to develop staff's skills further and improve practice.
- Systems to monitor the quality of teaching have not been implemented. Therefore, staff interactions are not consistently effective in helping children learn and develop as well as possible.
- Staff do not always make the most of opportunities to discuss and promote children's understanding of healthy lifestyles.

It has the following strengths

- Children develop strong attachments to staff. They appear happy, make friendships and behave well.
- Parents comment positively about their children's experiences.
- New children settle well into the routine because staff take time to get to know them and their families.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure all staff understand the safeguarding policy and procedures and have up-to-date knowledge of safeguarding issues, including extreme behaviours and views, so they are able to identify signs and symptoms that a child may be at risk of harm 	11/09/2017
<ul style="list-style-type: none"> ■ strengthen safeguarding procedures to ensure welfare concerns are appropriately recorded, monitored and reported within required timescales 	11/10/2017
<ul style="list-style-type: none"> ■ strengthen health and safety processes to ensure the premises meet safety and hygiene requirements 	11/10/2017
<ul style="list-style-type: none"> ■ ensure risk assessments are effective in identifying and minimising potential hazards and risks to children 	11/10/2017
<ul style="list-style-type: none"> ■ ensure supervision arrangements for staff are effective in providing the support, coaching and training staff need to improve their practice and the quality of teaching 	15/11/2017
<ul style="list-style-type: none"> ■ improve the arrangements for monitoring children's progress to include how well different groups of children are achieving and identify and close any achievement gaps. 	15/11/2017

To further improve the quality of the early years provision the provider should:

- strengthen the focus of healthy lifestyles to support children's understanding of how to keep themselves healthy.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning both indoors and outside.
- The inspector spoke with parents and took account of their views.
- The inspector spoke with children and staff at appropriate times during the day.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records and planning, accident records, staff files and safeguarding procedures.
- The inspector held discussions with the provider and manager about the leadership and management of the nursery.

Inspector

Paula Sissons

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Staff do not have secure knowledge of safeguarding procedures in order to identify the indicators of abuse. Staff record children's existing injuries but this is not appropriately monitored. This means that potential welfare concerns may not be identified and actioned within required timescales. The newly appointed manager is developing supervision arrangements for staff in order to improve and monitor the quality of teaching. However, supervision has not yet been implemented. Therefore, appropriate targeted training and professional development opportunities have not been identified in order to make the necessary improvements. Arrangements in place ensure staff are suitable to work with children. Parent's views are valued, for example, staff encourage feedback through the use of questionnaires, verbal discussions and a suggestion board.

Quality of teaching, learning and assessment requires improvement

Staff regularly observe children as they play and use this information to assess and plan for their next steps in learning. However, the quality of teaching is variable and staff do not always extend activities to progress older children's learning as much as possible. For example, during a mark making activity, children showed curiosity when attaching paper to the underside of a table. Staff did not follow on from this interest to extend children's learning. Children use imagination during their play. For example, children reflect on their experiences and gather buckets, spades and shells for a trip to the beach. Older children develop their numeracy skills by using numbers within their play. Babies show excitement and curiosity. Staff interact with them on their level encouraging language by using repetition. Staff share children's progress and information about daily activities with parents.

Personal development, behaviour and welfare are inadequate

The breaches in the safeguarding and welfare requirements mean children's safety is compromised. Risk assessment is not effective in identifying and minimising risks to children. Children's care needs are dealt with sensitively for example, staff ask young children for permission before changing their nappy. Children enjoy a range of nutritious meals and snacks. However, adults do not build on and answer children's questions during mealtimes. For example, during lunch time, children ask staff about the vegetables in their food. Staff acknowledge children's comments but do not expand on this further.

Outcomes for children require improvement

Overall, children were observed to make steady progress. However, systems to check this are new and not fully effective. Staff do not monitor how well groups are achieving to ensure that all children make as much progress as they possibly can and are ready for their next stage of learning. Younger children are developing their physical skills as they crawl and move around. Children have access to a wide range of resources and are eager to learn.

Setting details

Unique reference number	EY544074
Local authority	Hampshire
Inspection number	1108311
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	42
Name of registered person	Sarah Jane Renyard
Registered person unique reference number	RP903013
Date of previous inspection	Not applicable
Telephone number	07885252175

Little Wrens registered in 2017. It operates from a building in the grounds of Totton College, Southampton. The nursery offers full day care from 8am-6pm Monday to Friday, 50 weeks a year. The nursery has 9 full time and part-time members of staff working with the children. Of these, six hold relevant early years qualifications. The nursery is in receipt of funding and provides care for funded two year olds.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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