

# Childminder Report

**Inspection date**

4 October 2017

Previous inspection date

20 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder promotes children's communication and language skills very well. She interacts well with children, providing lots of explanation about what she is doing and introducing new words. This helps children to develop their speaking skills and expand their vocabulary.
- The quality of teaching is good. The childminder knows the children in her care very well. She successfully follows children's interests and plans purposeful, exciting activities, overall. This helps children remain engaged and motivated.
- Children are very happy, confident and settled. The childminder provides clear guidance for children about what is acceptable behaviour. Children respond positively by behaving very well.
- The childminder offers children plenty of praise, encouragement and reassurance. She is very attentive and children form warm, positive relationships with her. This helps to promote children's emotional well-being.

### It is not yet outstanding because:

- The childminder does not always make the very best use of observations and assessments to support children to make even better progress in their learning.
- The programme for professional development is not yet highly focused or targeted on improving the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus observations and assessments even more precisely to support children to make the best possible progress in their learning
- strengthen the programme of professional development to help raise the quality of teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

### Inspector

Julie Campbell

## Inspection findings

### Effectiveness of the leadership and management is good

Partnerships with parents are good. The childminder regularly talks with parents about their children's progress. Parent's written comments indicate their satisfaction with the childminder's service. A wide range of information, such as policies and procedures, are shared with parents prior to their child commencing with the childminder. The childminder uses self-evaluation well to identify areas of development for the future. Arrangements for safeguarding are effective. The childminder has a good knowledge of her responsibility to protect children from harm. She has policies and procedures to help her respond to any concerns about a child's welfare. The environment is safe and secure. The childminder makes daily checks to minimise any risks.

### Quality of teaching, learning and assessment is good

The childminder provides a variety of fun and interesting activities. Mathematical development is skilfully woven into everyday activities. The childminder encourages children to count and compare wooden dolls as they play. Children concentrate well for significant periods of time. Children's imaginative skills are well supported. The childminder happily joins in children's pretend play. Overall, the childminder's assessments of children are good. She completes a written summary of the progress check for children aged between two and three years and this is shared with parents. Regular trips to playgroups and local attractions help support children to develop their social skills and their understanding of the world around them.

### Personal development, behaviour and welfare are good

The childminder promotes children's healthy lifestyles well. She provides children with nutritious snacks and drinks and makes full use of opportunities to develop their understanding of healthy lifestyles. Children have many opportunities to be physically active. They enjoy running, jumping and climbing at the beach and enjoy activities, such as play dough, which helps develop their hand movements. The childminder's home is warm and welcoming. Children are well supported when they start in the setting. The childminder has a flexible approach to settling children. She is calm and nurturing, which helps young children to settle very quickly into her care. Children are becoming independent, they help set the table and enjoy feeding themselves at mealtimes.

### Outcomes for children are good

All children are making good progress in relation to their stage of development. They are learning to share, take turns and play well together. Children enjoy a wide range of activities and experiences. They know where to find their favourite toys and make lots of independent decisions about their play. Children's communication and language skills are developing very well. They communicate clearly, respond to simple questions and instructions and are confident when making their needs known. Children are developing skills that will support future learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	310160
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	1090716
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 April 2015
<b>Telephone number</b>	

The childminder registered in 1994 and lives in North Shields, Tyne and Wear. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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