

# Tots2 Day Care Limited

Newton House, 10 Newton Way, Shipley, BD17 5NH



## Inspection date

Previous inspection date

2 October 2017

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider does not take all steps to check staff's suitability, with particular regard to checking if they live in the same household as a person who is disqualified.
- Overall, staff have a weak understanding of wider child protection issues, such as the risk of children being drawn extremist views and behaviour.
- Staff do not always supervise children appropriately or implement effective risk assessments. Children's unwanted behaviour is not managed well enough.
- Following a high number of staff changes, parents do not know who the key person is for their child. Staff do not consistently inform parents of their child's next steps in learning to help them continue learning at home.
- The provider does not arrange for sufficient supervision, training and support to help staff improve the quality of their teaching.
- Monitoring, observation and assessment for pre-school children are not effective. Staff do not plan for children's individual learning needs. Interactions with children are poor.

### It has the following strengths

- Staff give children clear messages about why it is important to have a healthy diet and good hygiene routines. Children's independence in personal care is promoted. They enjoy a wide range of freshly cooked nutritious meals.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ take all steps to check the suitability of staff, including improving knowledge of the disqualification requirements	16/10/2017
■ take steps to ensure children are supervised appropriately and are not exposed to risks	16/10/2017
■ implement an effective system for support, coaching and training for practitioners to improve outcomes for children	16/10/2017
■ ensure unwanted and disruptive behaviour is addressed in an age-appropriate way that helps children start to manage their own behaviour	16/10/2017
■ improve observation and assessment of pre-school children's progress so that staff have a good understanding of children's abilities and interests	16/10/2017
■ ensure planning for pre-school children targets the individual needs and stage of development of each child and is supported by good-quality interactions with staff	16/10/2017
■ work in partnership with parents and/or carers to promote the learning and development of all children, making sure that parents know what next steps are planned for their children and how they can support their children's learning at home	16/10/2017
■ ensure that all staff have a good knowledge of the 'Prevent' duty guidance for England and Wales 2015.	16/10/2017

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, who is also the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. Requirements for staff qualifications and ratios are met at all times. However, the provider does not follow robust procedures when recruiting staff. They do not complete all necessary checks to ensure new staff are suitable before allowing them to care for children. Staff know the procedures to follow if they are concerned about a child's welfare. Overall, the provider and staff have a secure understanding of the possible signs and symptoms of abuse and neglect. However, not all staff are knowledgeable about wider child protection issues, such as their role in protecting children from extremist views and behaviour. Staff do not always adequately supervise children or risk assess effectively to ensure hazards to children are minimised, particularly when all children play outside together. In addition to this, older children's behaviour is not managed well. This sometimes causes accidents, such as younger children being knocked over by children using ride-on toys. When accidents do happen, staff take appropriate action to deal with them and notify parents. The provider is developing systems to monitor, coach and support staff. However, these are not yet implemented effectively. As a result, not enough is being done to improve outcomes for children.

### Quality of teaching, learning and assessment is inadequate

Staff working in the pre-school room are new and know little about children's interests, next steps or preferences for learning. Observation and assessment of their learning are not effective. There is no planning in place to target children's individual learning needs. Information about children's progress is collected from other settings that children attend. However, it is not used to support their learning. Interactions between staff and children are poor. Consequently, pre-school children are not engaged and stimulated, which often leads to unruly and disruptive behaviour. Staff do not ensure that all parents are given information about what their children are learning or how to continue their learning at home. Overall, children in the baby and toddler rooms enjoy some high-quality learning experiences. Staff support their communication and language skills well. They encourage babies to babble and make sounds in a variety of ways. Staff encourage children to explore and investigate and help them to make connections in their learning.

### Personal development, behaviour and welfare are inadequate

Following recent staff changes, the provider has failed to implement an effective key-person system. Parents do not know who the key person is for their child and are not sure who to share information with about children's care and learning. Nevertheless, they say that all staff are friendly and welcoming. Appropriate hygiene procedures are in place. For example, children's noses are wiped and nappies are changed regularly. Children become familiar and confident with daily routines. Children learn about the wider world through stories. They begin to understand things that make them similar or different, such as the colour of their hair and eyes.

### **Outcomes for children are inadequate**

Pre-school children are not supported to make enough progress in all areas of learning and develop the skills they need for school. They are not effectively supported to understand why rules and boundaries are important and the impact their actions have on others. Nevertheless, children make choices about their play from a suitable range of resources. They are confident to 'have a go' and persevere with tasks, such as learning to balance on tyres and beams. They develop some early literacy and mathematical skills.

## Setting details

<b>Unique reference number</b>	EY494981
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1114415
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Tots2 Day Care Ltd
<b>Registered person unique reference number</b>	RP903299
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01274 352900

Tots2 Day Care Limited registered in 2015. It is situated in Baildon on the outskirts of Bradford. The setting employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 and above. The setting opens all year round. Sessions are from 7am until 6pm Monday to Friday. The setting provides funded early education for two-, three- and four-year-old children.

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