

College Nursery School & Services



College Green Nursery School, 161 College Road, London, NW10 3PH

Inspection date	2 October 2017
Previous inspection date	14 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and staff ensure children remain extremely safe and secure. Staff are excellently deployed throughout the day. They are exceptionally vigilant and supervise children at all times.
- The management and staff team carry out rigorous health and safety checks to ensure the premises and all areas of the setting, indoors and outdoors, are safe from any risks and hazards. Immediate action from the management is taken when hazards are identified.
- Management and staff establish extremely successful partnerships with parents. They involve them in all aspects of their children's learning. For example, staff provide parents with detailed information of their observations and assessments. They help parents to understand and continue their children's learning and development at home.
- Highly effective monitoring of children's progress enables management to check that every child is achieving their full potential. Management and staff are extremely successful in delivering early interventions tailored specifically towards meeting children's needs. All children make excellent progress from their starting points.
- Children are exceptionally well behaved. They are happy and thoroughly enjoy playing independently and with others. They share, are kind to each other and respect each other's views. Children demonstrate high levels of confidence and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find further ways to manage the excellent learning taking place during group times, to keep all children fully interested.

Inspection activities

- The inspector observed the activities, quality of teaching and supervision of children throughout the setting.
- The inspector held discussions with the management team and spoke to children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, organisation of staffing, self-evaluation, observations of children's learning, planning records, and documentation linked to the monitoring of children's progress.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.
- The inspector took into account the views of parents from their written feedback and spoke to parents during the inspection.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management and staff have an excellent understanding of safeguarding procedures and what to do to help protect children from harm. The management has rigorous recruitment and induction procedures to help ensure the continued suitability of staff. The management completes in-depth staff supervision meetings and very close monitoring of practice to ensure that the high-quality teaching is maintained. The well-qualified staff work superbly well as a team and are motivated with their professional development. Partnership working with other professionals is exemplary. The management consistently evaluates, seeks and acts on the views of parents, staff, children and the local authority, to continually improve.

Quality of teaching, learning and assessment is outstanding

Staff support all children's next steps in learning exceptionally well. For example, they meticulously plan thoroughly engaging activities. However, they are now working on how to manage children's learning even further to keep all children fully focused and engaged in group activities. Younger children are totally engrossed in their play and exploration. For example, they investigate different objects in the room and work out which buttons to press to make sounds. Staff give children's communication and language development excellent attention. They ask older children challenging questions, always give children the time they need to respond and listen carefully to their ideas.

Personal development, behaviour and welfare are outstanding

Staff work extremely hard to ensure that children are able to make choices from an extensive range of resources and activities. Staff build extremely strong bonds with children and develop children's self-confidence and excellent ability to do things for themselves. Children have superb daily health routines. For example, they eat very nutritious meals and snacks, and take daily physical exercise in the enclosed, spacious and challenging outdoor area. Staff very skilfully inspire children to develop a significant understanding of the world in which they live. For example, to celebrate Black History Month, children used the colours that represent Jamaica on dried pasta to thread and make necklaces and bracelets. Children were thoroughly engrossed and concentrated extremely well as they explored the patterns and sequenced the correct order of the colours.

Outcomes for children are outstanding

Children are extremely confident, self-assured and motivated to learn. They develop excellent communication skills, listen attentively and enthusiastically participate in activities. Children enjoy listening to stories and use props and characters to join in from well-known storybooks. Children are superbly well prepared to develop the skills for their future learning and school.

Setting details

Unique reference number	EY286413
Local authority	Brent
Inspection number	1114054
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 3
Total number of places	41
Number of children on roll	40
Name of registered person	College Green School & Services Governing Body
Registered person unique reference number	RP902212
Date of previous inspection	14 January 2016
Telephone number	020 8969 2179

College Nursery School & Services registered in 2004. It operates from within College Green Nursery School, in the London Borough of Brent. The nursery is open each weekday from 8.00am to 5.30pm, during term time only. The nursery employs eight members of staff. Of these, five staff hold appropriate early years qualifications at level 3 and two at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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