

The Little Wendy House Day Nursery Ltd

23 Walsall Street, Wednesbury, West Midlands, WS10 9EL



Inspection date

29 September 2017

Previous inspection date

23 February 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the monitoring of staff practice has identified some weaknesses in the quality of teaching, the manager has not taken prompt action to address these successfully. The quality of teaching is not yet good.
- Staff are not consistently clear about the learning outcomes when planning some activities, including what they intend children to learn. Consequently, some activities do not hold children's interest as they are not sufficiently challenging and do not support their learning.
- Staff do not make the best use of the outdoor environment to extend children's learning, particularly for those children who prefer to play outdoors.
- Staff do not collect sufficient information with regard to what children already know and can do upon entry, to support their initial plans and address children's needs.

It has the following strengths

- Children behave well, they take turns, listen and follow instructions well. For example, they tidy up the toys and line up nicely to go into the garden.
- Children settle into the nursery quickly and staff show genuine care for them. Babies have strong, secure attachments to staff. Toddlers happily investigate the resources, which helps to underpin their learning.
- The nursery has established links with local schools so that they can help children make a smooth transition when the time comes for them to move on.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide effective targeted support and guidance for staff to raise the quality of teaching to a consistently good level	29/10/2017
■ improve planning to ensure staff take account of children's individual learning needs, interests and next steps to ensure they are challenging and enjoyable.	29/10/2017

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to access a wide range of learning experiences outdoors
- find out about what children already know and can do upon entry, and make better use of this information to contribute to plans for their progress.

Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a meeting with the manager, and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with a manager.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Leaders have changed procedures for keeping children safe and these are working well. Staff have a suitable understanding of the local procedures that they should follow if they have concerns about a child's welfare. The leader and managers have developed links with other local professionals and with their support, have made improvements to the service that is being provided. The leader and managers use suitable methods to identify some of the strengths and weaknesses of the nursery. However, processes to monitor staff practice and use this to address any weaknesses in teaching are not good enough. Consequently, there are some inconsistencies in the quality of teaching and children are not achieving their full potential.

Quality of teaching, learning and assessment requires improvement

Weekly planning of activities is targeted to the children's individual next steps in learning. However, the plans are not always well thought out and activities lack challenge. Some staff understand how children learn and follow their interests well. For example, through skilful staff encouragement, children enjoy retelling their favourite story as they act it out imaginatively. Other staff do not fully understand how to support children with their learning. For example, some staff tend to take the lead too often and do not give children the opportunity to carry out simple tasks independently. Staff do not offer enough outdoor learning opportunities, so those who prefer to explore and investigate outdoors do not learn as much as they could.

Personal development, behaviour and welfare require improvement

Parents speak positively about staff and have regular discussions about their child's care routines and their time at the nursery. However, staff do not seek detailed information about what children know and can already do when they start at the nursery, to help them plan for children's specific needs. Children are provided with healthy meals and carry out positive hygiene routines, such as washing their hands after using the toilet. Children are outgoing and develop suitable social skills.

Outcomes for children require improvement

Most children are working at typical levels of achievement for their age. Some are well motivated, able to initiate meaningful play and cooperate well with others. However, they do not make the best progress they can as the activities on offer do not sufficiently engage and challenge them. Children are proud of their achievements. They enjoy sharing their artwork with their parents. Children develop a range of basic skills in readiness for school.

Setting details

Unique reference number	EY372974
Local authority	Sandwell
Inspection number	1109384
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	74
Number of children on roll	70
Name of registered person	The Little Wendy House Ltd
Registered person unique reference number	RP530523
Date of previous inspection	23 February 2016
Telephone number	0121 505 5800

The Little Wendy House Day Nursery Ltd registered in 2008. The nursery employs 13 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, one at level 2 and member of staff holds a qualification at level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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