

Teddy Bears Day Nursery

Total Fitness Health Club, Middlesbrough Road, Stockton On Tees, Cleveland, TS17 7BN



Inspection date

Previous inspection date

3 October 2017

19 September 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- There is a safeguarding risk to children. The management team does not have sufficient knowledge to protect children in the event of an allegation being made against staff. In addition, there is not always a paediatric first-aid qualified member of staff on duty.
- Children's well-being is compromised. Younger children do not have access to the outdoors daily to promote their health and physical skills.
- The key-person system is not consistently well embedded for all children. As a result, children's learning is not always well planned for.
- Children are not always challenged in their play and learning. Staff do not use regular assessments well enough to ensure all children are making good or better progress in their learning and development. In addition, staff do not routinely support parents to contribute information about their child's capabilities when they start at the setting.

It has the following strengths

- Children who have special educational needs and/or disabilities are supported well. Staff work closely with outside professionals to understand children's individual needs and give these children focused attention to support their progress.
- Children are confident and have high levels of self-esteem. Staff are warm and welcoming, they know children's routines and help them to settle well.
- Staff share information daily with parents regarding their care routines. Parents are complimentary about the staff team and how their children enjoy spending time in the setting.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve the lead practitioners' knowledge and understanding of the procedure to follow and how to safeguard children in the event of an allegation being made against a member of staff 	17/10/2017
<ul style="list-style-type: none"> ■ ensure at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present 	03/10/2017
<ul style="list-style-type: none"> ■ ensure outdoor activities are planned and carried out on a daily basis with specific regard to taking babies outside 	03/10/2017
<ul style="list-style-type: none"> ■ ensure the key-person system is effective in order to tailor each child's individual needs and support their learning and development 	17/10/2017
<ul style="list-style-type: none"> ■ use the information gained from observations and assessment more effectively to plan challenging and purposeful play for each child responding to their individual needs, interests and stage of development. 	17/10/2017

To further improve the quality of the early years provision the provider should:

- gather more information from parents when children first start to further understand children's capabilities so that this information can be used to accurately inform the initial planning for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector had a tour of the premises.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager of the setting.
- The inspector held a meeting with the setting manager, business manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The manager and deputy are the designated safeguarding lead officers but they do not have sufficient knowledge to protect children in the event of an allegation being made against a member of staff. In addition, the management team does not always ensure that there is a member of staff with a current paediatric first-aid qualification present in the setting. This compromises children's safety in the event of an accident or emergency. The management team has development plans in place and welcome the support of the local authority early years team. They are making improvements to the setting but are not yet meeting all requirements of the early years foundation stage. Regular meetings with staff are in place and staff feel supported in their role. They receive training and have recently developed their knowledge of how to identify extremist behaviour to safeguard children. Staff are well qualified and are willing to learn, the management team supports them to gain further childcare qualifications and develop new skills.

Quality of teaching, learning and assessment requires improvement

Even though the staff team is well qualified, it often has limited impact on the quality of teaching. Children are not consistently challenged appropriately in their learning. For example, children of mixed ages are taught together in a group and as staff ask them about different colours, the activity is too challenging for younger children and not challenging enough for older children. In addition, children are not always effectively planned for when their key person is absent, again limiting the challenge in their learning. Staff regularly observe children while they play and complete assessments on their progress. These are regularly shared with parents. However, the information gathered from ongoing assessments is not consistently well used to plan purposeful play for all children at all times. Furthermore, not all parents are fully included in sharing what children can and cannot do when they first start in the setting.

Personal development, behaviour and welfare are inadequate

Due to significant weaknesses in safeguarding, children's well-being is not adequately promoted. In addition, babies do not access the outdoors daily to develop their physical skills and to benefit from fresh air. Children behave very well and understand expectations of how to conduct their behaviour. Children are supervised well by staff who ensure they are close by to help children when needed. Children are developing positive attitudes to healthy eating, they enjoy meals prepared by the on-site cook, who closely follows their individual dietary requirements.

Outcomes for children require improvement

Although the planning for some children's individual needs is not good enough at times, children are developing some skills in readiness for their move to school. They are beginning to take turns, share resources and listen to instructions. They make friendships and have positive levels of confidence, which supports their emotional well-being. Children initiate their own learning and initiate their own games.

Setting details

Unique reference number	EY477189
Local authority	Stockton on Tees
Inspection number	1105831
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	56
Number of children on roll	47
Name of registered person	Maryam Ahmad and Dr M Munir Ahmad Partnership
Registered person unique reference number	RP904381
Date of previous inspection	19 September 2014
Telephone number	07729856089

Teddy Bears Day Nursery registered in 2014 and is situated in Total Fitness Health Club in Stockton-on-Tees. The setting employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The setting opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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