

# New Life Christian Centre (Croydon)

New Life Christian Centre, 5 Cairo New Road, Croydon, CR0 1XP



<b>Inspection date</b>	2 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her team are highly motivated to acquire new skills that support children's learning and to help them to progress well and reach their potential.
- Staff work in partnership with others well to meet children's needs. For example, they work with parents and groups, such as the Chatterbox, to support children in their speaking and understanding.
- Children show excitement as they arrive. They are eager to take part in the interesting range of activities inside and outdoors.
- Overall, staff encourage children's good health and welfare effectively. Children learn the importance of healthy eating. They show they feel safe, secure and ready to learn.
- Staff teach children to respect differences in others. For example, they explore other cultures and languages as part of broadening children's awareness.
- There is a strong drive to improve. The staff have highly effective working relationships. They have risen well to the challenges of the new registration. They have made many changes and have identified areas where they plan to improve further.

### It is not yet outstanding because:

- Staff do not make the best use of activities to build on their assessments and sharply focus on children's next steps in learning, to challenge their skills further.
- Staff do not fully provide comfortable areas for the youngest children who may need to sleep or rest.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff more to focus sharply on children's next steps in learning, to help them make even further progress
- organise areas where children can sleep or rest, to make these more inviting and comfortable.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector completed two joint observations with the manager.
- The inspector had management discussions with the nominated person and the manager.
- The inspector looked at relevant documentation, such as evidence of the suitability and training of staff.
- The inspector spoke to children, parents and staff and took account of their views.

### Inspector

Gillian Cubitt

## Inspection findings

### Effectiveness of the leadership and management is good

The manager's enthusiasm and commitment is shared with her staff. She effectively monitors staff and encourages their participation in relevant courses. For example, recent training on how to support excellent practice has helped staff to raise their approach to teaching. Furthermore, staff have benefitted from the participation in a specialist course to support children who have special educational needs. This has helped staff to accurately identify any areas where children are falling behind and take immediate action. Safeguarding is effective. All staff are highly knowledgeable in their responsibilities to protect children. They follow clear procedures to ensure any concerns are followed through. Parents speak very highly of the staff skills and abilities to support their children in all areas of learning. The strong partnerships that the manager fosters with all agencies and childcare professionals help to provide children with a strong start.

### Quality of teaching, learning and assessment is good

Staff are skilled in helping children to develop their listening and understanding. They use effective methods, such as story time, to develop children's confidence and speaking skills. For example, staff encourage children as they role play the story of a troll and billy goats. Children put on masks and show how they trip over the bridge. Staff also encourage children to reflect on the story as they take part in other activities, such as paintings and craft work. Staff gently guide the younger children in their early cutting skills and support their counting and recognition of colours. Staff use group activities to engage children in discussions on topics, such as the weather, days of the week and how to welcome each other in different languages. Children sing with vigour and eagerly join in with actions to songs.

### Personal development, behaviour and welfare are good

Children benefit from the strong bonds they have with their key person. The welcome approach and gentle settling-in process help children to quickly adapt and benefit from the new friendships they form with staff and other children. They behave well. For example, children skip around in their play, chat and giggle with their friends. They know how to share toys and take turns. Staff are very thorough in supporting children's health needs. For instance, they adapt some resources, such as play dough, to ensure children with allergies are not affected. Children enjoy playing in the fresh air. They learn how to keep safe while playing energetically outside in all weathers.

### Outcomes for children are good

Children are active, curious learners who enjoy new experiences. They quickly learn to recognise their written name and older children are introduced to letters. Children count, recognise shapes and develop simple computer skills. They know how to mix prime colours to make different shades. Children make good progress. They learn a range of skills, including caring for their hygiene needs, to prepare them for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY489625
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1014129
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	New Life Christian Centre (croydon)
<b>Registered person unique reference number</b>	RP534623
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8680 7671

New Life Christian Centre (Croydon) registered in 2015. It operates from New Life Christian Centre in Croydon. It is open each weekday, from 9am to midday and again from 12.30pm to 3.30pm, during term time. There are seven members of staff, including the manager. All staff hold relevant qualifications in early years and education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

