

# Honeybees After School Club

St Elisabeths Vicarage, Hewett Road, Dagenham, RM8 2XT



## Inspection date

2 October 2017

## Previous inspection date

28 July 2016

| The quality and standards of the early years provision | This inspection:     | Good                 | 2 |
|--|----------------------|----------------------|---|
|  | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management         |                      | Good                 | 2 |
| Quality of teaching, learning and assessment           |                      | Good                 | 2 |
| Personal development, behaviour and welfare            |                      | Good                 | 2 |
| Outcomes for children                                  |                      | Not applicable       |   |

## Summary of key findings for parents

### This provision is good

- The provider effectively evaluates the quality of the provision well and good improvements have been made since the last inspection. For example, the action and recommendations from the previous inspection are met. Fire-safety equipment is in place and links with schools have been well established.
- Children form secure attachments with each other and staff, which support their independence, confidence and welfare.
- Partnerships with parents and other professionals are effective. For example, staff obtain relevant information from parents and schools. They share what children have achieved to help support continuity of care across both settings.
- The provider supports staff to develop their professional development well, to better care for children. For instance, staff have updated their training on safeguarding matters. This helps them to identify children who may be at risk from exposure to extreme behaviours and views.

### It is not yet outstanding because:

- Although children are well behaved and follow staff instructions, at times, staff have difficulty in gaining their attention when noise levels are high and they cannot be heard.
- On occasion staff, do not make the best of opportunities to engage with children to help support their thinking and understanding during all activities.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- find different ways of communicating with children to gain their attention
- make better use of all opportunities to fully engage children in the activities provided.

### **Inspection activities**

- The inspector observed a range of play activities and care routines, and spoke to the staff about the children's learning and development.
- The inspector held a meeting with the provider.
- The inspector looked at a sample of documentation.
- The inspector spoke to a sample of parents and children, and took their views into account.
- The inspector had a tour of the club premises with the provider and carried out a joint observation.

### **Inspector**

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a good understanding of their responsibility to protect children from harm and the procedures to follow if they have concerns about a child's welfare. The provider knows to inform Ofsted of any significant events. She ensures she checks the suitability of staff before they are employed and while they are working at the setting. Staff carry out effective risk assessments at the club and when collecting children from school, to ensure children's safety. For example, ratios are maintained and staff are deployed so that children are supervised well. Staff receive regular supervision to help identify any strengths and weaknesses in their practice, to help improve children's care. Parents are kept updated about any incidents involving their children and appropriate records are kept.

### Quality of teaching, learning and assessment is good

Staff check children's development levels when they start and they observe and assess what they can do. They use this information to help meet the individual needs of the children. Staff provide children with good opportunities to mix with existing friends in a new stimulating environment at the club. Staff support children to see the value of working with other children to achieve something they want. For instance, children enjoy building and constructing large towers together. They enjoy scoring more goals than the other team in a game of football. Staff support and help build children's confidence and creativity. For example, children get to know children outside of their existing group as they meet children from other schools. They learn they have things in common, such as arts and crafts, and enjoy painting together. They learn to share ideas and encourage others.

### Personal development, behaviour and welfare are good

Staff are positive role models to whom children can relate. For example, children enjoy talking to staff about their day at school as they walk from their school to the club. Staff help keep children busy, healthy and active after school. For instance, children enjoy fresh air during outdoor activities and are offered nutritious snacks. Children learn about good hygiene practices. For example, they know when and why they need to wash their hands. Staff support children's awareness of the wider world. For instance, children learn about each other and diversity through their daily interactions, discussions and cultural celebrations.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY479544  |
| <b>Local authority</b>                           | Barking & Dagenham  |
| <b>Inspection number</b>                         | 1084158   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 36  |
| <b>Number of children on roll</b>                | 4   |
| <b>Name of registered person</b>                 | Honeybees ASC LTD   |
| <b>Registered person unique reference number</b> | RP535374  |
| <b>Date of previous inspection</b>               | 28 July 2016  |
| <b>Telephone number</b>                          | 07741 458343  |

Honeybees After School Club registered in 2014. It operates from St Elisabeth Vicarage in Dagenham, within the London Borough of Barking and Dagenham. The after-school club is open each weekday from 3pm to 6pm, during term time only. The setting also runs a holiday club each weekday from 8am to 6pm, during the school holidays. The setting employs nine staff, five of whom hold appropriate early years qualifications.

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