

Chatterbox Day Nursery & Out of School Club

Ludlow Junior School, Clee View, LUDLOW, Shropshire, SY8 1HX



Inspection date

2 October 2017

Previous inspection date

8 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Significant improvements have been made since the last inspection. The manager has given a high priority to addressing the action to ensure children's safety and well-being is met.
- Strong partnerships exist with parents. This helps staff to successfully meet children's individual routines. Staff ensure parents are kept well informed of their child's learning and development through using various ways to communicate.
- Staff check the premises to make sure they are safe for children. For example, following these checks, a change was made to the perimeter gate to ensure children's safety was addressed.
- Staff work closely with other professionals to plan how to best meet children's needs. In particular, for those children who have special educational needs and/or disabilities, and children who speak English as an additional language.

It is not yet outstanding because:

- The manager has not yet fully established effective systems to analyse the progress different groups of children make in their learning, to promote outstanding outcomes for all.
- On occasions, some planned activities do not provide children fully with the opportunity to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the tracking of children's progress to monitor more precisely different groups of children, to help identify any gaps in their learning to promote outstanding outcomes for all
- enhance the planning of group activities to help ensure children have consistent opportunities to make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the deputy manager.
- The inspector spoke to the children at appropriate times. She looked at relevant documentation and checked the suitability of staff working at the setting.
- The inspector took into account the views and comments of parents through written feedback.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The staff team has a thorough understanding of their roles and responsibilities to protect children. They are confident about the indicators of abuse and are very knowledgeable about the referral processes. They know to act swiftly if they have a concern about a child's welfare. The manager checks staff's suitability well, such as through recruitment, induction, training and ongoing appraisal programmes. This helps to ensure that all staff working with children are suitable, confident and capable in their roles. The management team is reflective and evaluates the setting, seeking the views of staff, parents and children. Partnerships with other early years settings children attend and the school on site are effective. The nursery ensures that a shared approach to children's well-being is in place. This helps to consistently support children's learning and development.

Quality of teaching, learning and assessment is good

Staff observe children regularly and plan meaningful activities to help children to achieve their next steps in their learning. Progress checks for two-year-old children are thorough and staff use these well to help identify where children are doing well or if they need any additional support. Staff develop and extend children's communication and language skills well. Children learn new words, such as 'ingredients' during a baking activity, and understand what 'fragile' means from a favourite story. Staff give children time to explore and investigate as they build on their own ideas. Toddlers show great interest in mixing, scooping and filling containers in the soil and soft cooked spaghetti. They make links in their experiences, such as comparing these items to worms.

Personal development, behaviour and welfare are good

Staff support children's emotional and physical needs well. Staff are sensitive and effective in their support to help children to settle when they join the nursery, and also when it is time to move on to the next room. Staff act as good role models for the children. They are consistent in their approach to behaviour strategies. Children behave well and know and understand the boundaries in place. Staff give gentle reminders, such as about 'indoor feet', if children start to run indoors. Children benefit from healthy lifestyles. They eat varied and nutritious food, and have daily opportunities to be active indoors and outdoors. Children enjoy practising their physical skills, such as using the climbing equipment and trampoline, and learning to balance on bicycles.

Outcomes for children are good

Children are confident learners who are motivated and eager to learn. Children's independence is well promoted from an early age as they explore the stimulating environment. Pre-school children enjoy taking on extra responsibilities, such as serving their food at mealtimes and stacking their plates afterwards. Children's early literacy skills are emerging as they confidently predict what will happen next in familiar stories. Older children make marks for a purpose as they begin to link letters to the sound they make. Children are well prepared for their next stage in learning, such as starting school.

Setting details

Unique reference number	EY400026
Local authority	Shropshire
Inspection number	1100974
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	64
Number of children on roll	73
Name of registered person	Joanne Ceri Van Mook
Registered person unique reference number	RP514610
Date of previous inspection	8 June 2017
Telephone number	01584 876 716

Chatterbox Day Nursery & Out of School Club registered in 2009 and operates from the site of Ludlow Junior School in Shropshire. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above, including two at level 5. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.45am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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