

Childminder Report

Inspection date

3 October 2017

Previous inspection date

1 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides effective support for her assistant. She ensures that her assistant has the skills needed to maintain a good level of service. For example, she shares ideas gained from her own research to help her assistant improve her personal effectiveness, such as guidance on supporting children learning to walk.
- The childminder uses her observations of children and her knowledge of young children to identify next steps in children's learning. She plans activities based on children's interests and stage of development to help them to make good progress.
- The childminder is skilled in helping children to develop their understanding of the world. Children learn about the wider community and enjoy outings to different places of worship, experience food from different countries and learn about the languages people speak.
- The childminder encourages children's good health successfully. Children learn the importance of healthy food and drinks and good hygiene.
- The childminder and her assistant are nurturing and friendly, and children form strong attachments to them. They are happy and secure.

It is not yet outstanding because:

- At times, some routines mean that children wait for short periods before starting activities, which delays their active learning.
- The childminder does not fully consider how she can help children relate to some topics they explore, to support their understanding further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review some routines to make full use of opportunities for children to actively engage in their learning
- consider how to help children make links with their experiences to support their understanding of new areas of learning, and help them to make more rapid progress.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector and the childminder observed an activity and discussed it together.
- The inspector looked at relevant documentation, including suitability checks, policies and children's records.
- The inspector took account of the views of parents.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant know how to seek advice and the correct procedures to follow if they have concerns regarding a child's welfare. They both hold valid paediatric first-aid certificates. The childminder reviews her provision effectively to improve the service she provides and focuses on improving outcomes for children. For example, she plans to attend training to further develop her skills to support children who have special educational needs and/or disabilities. The childminder works well in partnership with parents and other providers. She exchanges information effectively with the other settings that children attend and encourages parents to share children's achievements from home.

Quality of teaching, learning and assessment is good

The childminder and her assistant support children's communication and language development successfully. For example, they listen carefully to what children say, learn key words in children's home languages and ask questions to help children expand on their ideas. Babies listen attentively and join in with actions songs, and older children talk in detail about topics that interest them. The childminder provides interesting activities for children to explore and create. For instance, children make dens and explore the dark space they have built with torches. She provides a wide range of opportunities to help children practise their physical skills safely and learn to take risks. For example, children benefit from opportunities to climb, bounce and travel in different ways as they play outdoors. Children learn new skills, such as using scissors and other simple tools.

Personal development, behaviour and welfare are good

The childminder and her assistant are positive role models and children's behaviour is good. Children enjoy each other's company, and treat each other with respect and consideration. The childminder provides effective opportunities for children to become independent. For instance, she encourages children to put on their shoes and to complete age-appropriate tasks for themselves. The childminder and her assistant are sensitive to the needs of all children and support their emotional security well.

Outcomes for children are good

Children develop positive attitudes to learning and maintain their concentration well. They gain a secure foundation for their future learning. For example, babies are keen to experiment with mark-making using their fingers and tools, and older children use mathematical language during shop role play. Children demonstrate a love of books and handle these well. They develop enquiring minds and explore changes as they mix ingredients when cooking. They use their imaginations as they play and recreate experiences that are familiar to them.

Setting details

Unique reference number	405355
Local authority	Birmingham
Inspection number	1107550
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	1 November 2016
Telephone number	

The childminder registered in 2000 and lives in Four Oaks, Birmingham. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3 and works with an assistant. The childminder provides funded early years education for two-, three- and four-year-old children.

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