

Rainbow Out of School Club - At Cage Green



Cage Green Primary School, Cage Green Road, Tonbridge, Kent, TN10 4PT

Inspection date 2 October 2017
Previous inspection date 14 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There are good partnerships with parents. Parents say their children settle quickly, are safe and happy. They are pleased with the daily opportunities to chat with staff about their children's development.
- Children are confident. They freely choose their own activities from the wide range available inside and outside.
- Staff communicate effectively with the schools. Information about children's learning and achievements is regularly shared and this helps to support consistency in children's care.
- Children are independent learners. They know and follow established routines, such as wearing painting aprons. Children access their own resources to support their chosen activities.
- Relationships between the key persons and the children in their care are very positive. Examples of children's work are displayed in the room and this helps to further support children's self-esteem.

It is not yet outstanding because:

- Management does not monitor information relating to children's accidents consistently and use this effectively to inform practice.
- Children do not have enough opportunities to recognise the different languages used in their own immediate environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that robust procedures are in place to gather information regarding accidents to children and use this consistently to inform practice
- provide more opportunities to help support children's understanding of different cultures and languages.

Inspection activities

- The inspector checked the evidence relating to the suitability of staff, their ongoing professional development and improvement plans.
- The inspector spoke to some of the parents and children and took account of their views.
- The inspector held meetings with the owner, the manager and other members of staff.
- The inspector completed a joint observation with the manager to see how children interacted with each other and with staff.
- The inspector examined a range of documents, including those relating to safeguarding children and managing their behaviour.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of the signs to look for that would indicate that a child's safety or welfare is at risk. They are very clear about the procedures to follow to report their concerns. There are comprehensive plans in place for improvement. For example, children now take part in woodland activities outside in the fresh air. Senior leaders support staff well. Staff benefit from regular one-to-one meetings to discuss their skills and training needs. The staff use the advice and resources provided by external professionals to help support children who have special educational needs. Daily checks are carried out to ensure the premises are safe. For instance, an area of the garden is currently out of bounds due to a number of brambles.

Quality of teaching, learning and assessment is good

Children have a wide range of activities and resources from which to choose. They are thoroughly absorbed in their activities. Children have opportunities to develop their fine-motor skills. For example, they carefully paint butterflies and decorate their pictures with sequins. They observe the changes in the white paint as small amounts of colour become mixed in. Staff talk to children about the colours they create and encourage them to mix colours together to make new ones. Staff help children to use simple tools, such as scissors, safely. Children use their imaginations well. For instance, they use pieces of fabric to drape over planters outside to make their own dens in which to hide.

Personal development, behaviour and welfare are good

Children freely lead their own play and include friends of different ages in their games. For example, older children help younger ones to build spaceships. Children's physical development is effectively supported. For instance, outside, staff and children enjoy playing a range of different ball games together. Children benefit from eating a healthy tea. They demonstrate good manners and an understanding of sharing, as they pass plates to each other and sit at the table together. Children understand routines and know where to put their used plates and cups to be washed.

Setting details

Unique reference number	EY425322
Local authority	Kent
Inspection number	1069062
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	20
Name of registered person	Rainbow Out of School Clubs Ltd
Registered person unique reference number	RP529704
Date of previous inspection	14 May 2014
Telephone number	07717214041

Rainbow Out of School Club at Cage Green operates from a hall in Cage Green School in Tonbridge, Kent and provides before and after-school care during school term times. The club is open each weekday from 8am to 8.45am and from 3.15pm to 6pm. It employs four members of staff, two of whom hold appropriate qualifications. A minimum of three staff attend each session.

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