

Warblington Daycare

Warblington School House, Southleigh Road, Havant, Hants, PO9 2RR



Inspection date

18 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's well-being is significantly compromised. The provider, who is the designated lead for safeguarding, has a poor understanding of her responsibilities. She does not monitor or act on concerns about children's welfare. She fails to ensure staff can identify when a child may be at risk of harm. She fails to implement a suitable safeguarding policy and report concerns without delay.
- Staff fail to gather up-to-date information about children's medical needs, including allergies. They administer medication without due regard to the correct dosage and prior written permission from parents, as required.
- The key person system is ineffective. Staff do not act sufficiently on information shared by parents to help children when they first start nursery. They fail to tailor children's care to meet children's individual needs and ensure their good health and safety.
- The quality of teaching is poor overall and children do not make the progress they are capable of in readiness for school. Observation and assessment are not used effectively to identify where children are in their learning. Planned activities provide insufficient challenge and do not capture children's interest.
- Staff fail to support children who need extra help with their communication and language development.
- Staff do not give parents regular information about the progress their children make.

It has the following strengths

- Children enjoy playing outside.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure that the designated lead person for safeguarding has a secure knowledge of all safeguarding matters, including how to identify, understand and respond in a timely way to all signs of possible concerns effectively; and is able to provide appropriate support, advice and guidance to staff about any issues that place children's welfare at risk 	13/10/2017
<ul style="list-style-type: none"> ■ train all staff to understand the nursery's safeguarding policy and procedures, and ensure that all staff have up to date knowledge of safeguarding concerns to enable them to identify all signs of possible abuse and neglect at the earliest opportunity, and to respond in a timely and appropriate way to protect children from harm 	13/10/2017
<ul style="list-style-type: none"> ■ implement a policy, and procedures, to safeguard children that is in line with the guidance and procedures of the relevant Local Safeguarding Children Board that includes an explanation of the action to be taken when there are safeguarding concerns about a child and in the event of an allegation being made against a member of staff 	13/10/2017
<ul style="list-style-type: none"> ■ gain a secure knowledge of, and implement, an effective policy and procedure for administering medicines to children, that includes obtaining and maintaining up-to-date information about a child's needs for medicines 	13/10/2017
<ul style="list-style-type: none"> ■ ensure each child is assigned a key person who is clear about their role in meeting the child's individual needs and works closely with their parents to enable children receive the care and support they need 	13/10/2017
<ul style="list-style-type: none"> ■ improve knowledge and understanding of the leadership role and responsibilities, and that staff are able to fulfil their roles and responsibilities and any weaknesses are identified and managed 	13/10/2017
<ul style="list-style-type: none"> ■ share information effectively with parents and carers, and other professionals working with children, including social services, as appropriate, to ensure the safe and efficient management of the setting, and to help ensure the needs of all children are met 	13/10/2017
<ul style="list-style-type: none"> ■ obtain written permission from parents and/or carers before any medicine is administered to a child. 	13/10/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure staff use observation and assessment to accurately identify where children are in their learning and what they need to learn next, and keep parents and carers involved in children's care and learning so they are regularly informed about their child's progress	13/10/2017
■ plan challenging and enjoyable experiences that cover all the areas of learning and development effectively, taking account of the individual needs, interests and stage of development of each child, including those who need more support with their communication and language.	13/10/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents and children during the inspection.
- The inspector held a meeting with the provider.
- The inspector spoke to parents during the inspection and took account of their written views.
- The inspector completed a joint observation with the provider to assess the quality of an activity.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Despite attending regular training for her role as the designated lead for safeguarding, the provider shows a very poor understanding of her responsibilities to safeguard children. She fails to ensure the nursery's safeguarding policy and procedures are in line with the guidance of the Local Safeguarding Children Board as required. There is no clear procedure to follow should an allegation be made against a member of staff. The provider fails to monitor staff sufficiently to ensure they meet their safeguarding responsibilities. Staff show a poor understanding of the signs that indicate a child is at risk of harm. The provider and staff fail to show vigilance when children arrive with existing injuries and do not act swiftly when children and family members disclose information that indicates there is risk outside the nursery. Information sharing with partner agencies, such as social services and other professionals, is very poor and significantly compromises children's welfare. The provider fails to share and pass on vital information to ensure children and their families receive the support they need to protect children from harm. The provider does not monitor and evaluate the provision effectively. She is unaware of the serious failures in safeguarding practice, including the risks posed by staff administering medication without prior written permission from parents. Staff do not make effective use of the training they attend, to improve children's communication skills in readiness for school. Staff do not do enough to keep parents up-to-date with their child's progress or give them ideas on how to support children's learning further at home.

Quality of teaching, learning and assessment is inadequate

Most staff are qualified, but they fail to engage children in purposeful play. For example, older children are often left to entertain themselves and some new starters are left to wander on their own. Children receive little interaction and support from staff. Staff plan adult-led activities that do not match children's age or stage of development. For example, during an uninspiring craft activity, children were required to stick leaves to paper with glue. This failed to capture the interest of a group of boys, who were not motivated to do the activity and quickly walked off. Staff plan some next steps for children's learning based on their observations, but do not link these to the activities they provide. They fail to engage those children who need support in their communication and language development. Children do not learn to pronounce words correctly, increase their vocabulary and join in discussions. The checking of children's progress is not frequent enough to identify if they make the typical progress across all areas of learning.

Personal development, behaviour and welfare are inadequate

The provider and staff do not ensure children's well-being due to the significant weaknesses in their safeguarding understanding and practice. Key persons do not work effectively with parents to ensure children get the support they need. Staff administer medication without the necessary information to ensure children's health is not compromised. They fail to gather sufficient information about children's need for medication, the correct dosage of the medication and when this should be administered. In addition, staff fail to obtain prior written parental permission for each medication as required, and have administered prescription medication without regard to the prescriber's

instructions. For example, staff use their own knowledge of a medical condition, combined with a brief discussion with a parent to decide what dosage of medication they give to a child. Staff are unsure if allergy care plans reflect the current needs of the children, placing them at risk of eating foods at mealtimes that could cause a serious reaction. Staff are not clear about their responsibilities as a child's key person and allow new children to wander on their own with little support or interaction. Staff give some encouragement to children to become independent. For example, older children make their own food choices at snack time and take care of their personal needs.

Outcomes for children are inadequate

The failure of staff to support children's welfare and health needs impacts negatively on the progress they make. Some children with poorly managed health needs lack the motivation to join in activities. Older children do not develop their curiosity and thinking skills. A large number of children are working below typical levels for their age, especially in their speech and language, and over time are not catching up quickly enough. Children wander around the nursery environment, often unengaged and uninterested, and do not receive the input from staff to involve them in learning.

Setting details

Unique reference number	EY488326
Local authority	Hampshire
Inspection number	1011612
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	38
Name of registered person	Mandy Farmer
Registered person unique reference number	RP513644
Date of previous inspection	Not applicable
Telephone number	07870 634 805

Warblington Daycare opened in 2015. It is situated in Warblington School in Havant, Portsmouth. The nursery is open from 7.30am to 6pm on Monday to Friday for 51 weeks each year. There are nine members of staff, including the registered provider. All but two of the staff hold relevant level 3 qualifications and the manager holds qualified teacher status. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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