

# Challengers Farnham Playcentre

1 St. James Avenue, Farnham, Surrey, GU9 9QF



<b>Inspection date</b>	21 August 2015
Previous inspection date	24 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are kind, attentive and they engage well with the children as they play together.
- Children thoroughly enjoy their time at the play scheme, engaging in a good range of activities both inside and outdoors.
- There are good systems in place to keep children safe. Staff clearly understand their responsibilities in protecting children from harm.
- Parents speak very positively about the play scheme and the care their children receive.

### It is not yet outstanding because:

- Toys and resources in the quiet room are disorganised, making it more difficult for children to access the things they want to play with easily.
- Staff do not always maximise opportunities for children to engage in a wide range of art and craft activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to express their creativity through art and craft activities inside and outdoors
- review the organisation of resources in the quiet room to enable children to access them more easily themselves.

### Inspection activities

- The inspector spoke to parents to seek their views about the holiday play scheme.
- The inspector conducted this inspection when the play scheme was running; the pre-school was not inspected this time.
- The inspector talked to staff about how they care for the children and what they would do if they had concerns about a child.
- The inspector discussed leadership and improvement and conducted a joint inspection with the play leader.
- The inspector sampled a range of written documentation including: confirmation that staff have been suitably checked to work with children, the accident and medication records, risk assessments and some policies.

### Inspector

Lisa Toole

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The children's needs are well met and they play happily throughout the day in all areas of the premises. The soft play area is a particular favourite, where children test their physical capabilities through climbing, jumping and sliding. Staff engage well with the children, supporting them appropriately so they develop new skills and confidence. They also provide a good range of adult-led activities to offer children a wide variety of experiences. For example, baking cakes helps the children learn about measurement and portion control as they spoon the mixture into the tins. However, staff do not always make the most of opportunities to help children express their ideas through art and craft activities. Outdoors staff and children play games of football with plenty of enthusiasm, while others contentedly sit and investigate different sized snails to learn more about nature.

### **The contribution of the early years provision to the well-being of children is good**

Children keep safe and are well cared for by attentive staff. Many children are cared for on a one-to-one basis to support their specific welfare and learning needs, and staff do this effectively. This results in happy children, who clearly enjoy being at the play scheme. Children who prefer less physical activities enjoy being together in the calm room, or sharing books and toys in the quiet room. Many of the toys in the quiet room are stored together in a disorganised way in large boxes, and books are piled on shelves. This makes it difficult for some children to access resources easily and independently. Children's behaviour is good, with clear plans in place to enable staff to support specific needs appropriately. Staff offer children plenty of praise and encouragement, as well as teaching them about boundaries so they do not hurt themselves or others. Lunchtime is a particularly sociable experience when all the children come together to eat. Many children gain good independence skills as they manage their packed lunches by themselves. They know where to get a drink of water at any time, meaning they do not get thirsty. Staff are very mindful of the effects of the sun and ensure children are protected with sun cream throughout the day.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team ensures that all steps are taken to keep children safe in the play scheme, including maintaining very high ratios of staff. Robust use of risk assessment, good record keeping and vigilance by staff mean risks to children's welfare are minimised. Detailed accident and medication records are kept and monitored rigorously by the management team to ensure children are being protected. Appropriate action is taken if faults are found in equipment so that children can play safely, particularly outside on the large physical play structures. Daily briefings help staff to identify areas for improvement in their practice to further enhance the provision for children. There is a strong partnership with parents. They comment very positively about the play scheme and the important role it serves for their children.

## Setting details

<b>Unique reference number</b>	EY369286
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1024173
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	250
<b>Name of provider</b>	Disability Challengers
<b>Date of previous inspection</b>	24 March 2014
<b>Telephone number</b>	01483 230930

Challengers Farnham Playcentre registered in 2008. It is run by Disability Challengers and is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from purpose-built premises in Farnham, Surrey. The pre-school operates Monday to Friday, term time only, from 9.30am to 12.30 pm. The pre-school is inclusive and both children with special educational needs and/or disabilities and able-bodied children attend from the age of two years. The after school club opens Monday, Tuesday and Thursday from 3.30pm to 6pm. The holiday play scheme operates each weekday and on Saturdays from 9.30am to 4pm. Sunday one-to-one schemes operate from 10.30am to 3pm during term time only. All children share access to an enclosed outdoor play area. The setting supports children with special educational needs and/or disabilities. A team of 166 staff work on a full and part-time basis. One member of staff holds Early Years Professional Status.

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