

Worth Valley Private Day Nursery LTD

34 Wesley Place, Halifax Road, Keighley, West Yorkshire, BD21 5EH



Inspection date

22 September 2017

Previous inspection date

10 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team are aware of the areas for improvement in the nursery. Their action plan successfully prioritises tasks and assigns accountability for them.
- All staff are supported to engage in a tailored programme of training and development. This promotes consistently effective teaching.
- Parents speak highly of the service provided by the nursery. They feel confident that the staff contribute positively to their children's progress.
- Transition arrangements for children starting at the setting or moving between rooms are carefully planned and carried out. Consequently children and their parents are well supported at times of change.
- Children with special educational needs or disabilities have bespoke support plans in place which ensure that their needs are met, and they are continually challenged to achieve their full potential.

It is not yet outstanding because:

- There are missed opportunities for children to develop even stronger relationships with their key person because care routines are carried out by a variety of staff within the nursery.
- The outside area does not offer the same level of interesting and inspiring activities and resources as are available inside, to promote children's learning.
- Assessments of children when they start at the nursery are not carried out swiftly enough to immediately support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further strengthen the key-person role by ensuring staff take increased responsibility for their individual children's care and learning, including links with their parents
- continue to develop the outside learning environment in order to offer children a safe and stimulating place to play
- carry out assessments of children at the earliest opportunity, so that individual learning can be planned from the start

Inspection activities

- The inspector met with parents and discussed their views and experience of using the setting.
- The inspector conducted a joint observation of teaching and learning with the nursery manager.
- The inspector looked at children's records including learning journals, progress reports, assessments and support plans.
- The inspector observed activities and care routines in each of the playrooms and the outside area and spoke to children and staff.
- The inspector held a meeting with the leadership team for the setting.
- The inspector viewed a range of documentation including the setting's action plan, and a sample of policies and documents that verify the suitability of staff working in the setting.

Inspector

Louise Goodger

Inspection findings

Effectiveness of the leadership and management is good

The management team have a rigorous procedure for recruiting suitable staff and ensuring staff remain suitable during their employment. Staff say they feel well supported to carry out their roles through regular professional discussions with senior colleagues. Safeguarding arrangements are effective. Staff attend frequent safeguarding training in order to refresh their knowledge, and safeguarding practice is a regular agenda item for discussion at staff meetings. The action plan accurately identifies areas that need further development in the nursery, such as the development to the outdoor area. This is developed with input from children's assessments, parent questionnaires and staff discussions.

Quality of teaching, learning and assessment is good

Staff plan good quality activities which take children's interests into account. This ensures that children do not lose interest, and they persevere with more difficult tasks. New language is promoted through play experiences. For example, children repeat words such as 'steam' when playing in the home corner and 'semi-circle' and 'crescent' when taking part in a craft activity. Mealtimes in the baby room are a social occasion as staff sit at a low level table and promote conversation with babies. The nursery demonstrates a strong ethos of inclusive practice. Activities and resources reflect the diverse local community and promote children's understanding of the world around them, and further afield. More experienced staff successfully support the practice of staff who are training, or new in their roles. This ensures that the quality of teaching is consistent across the nursery. Staff share their observations and assessments of children with families, who in turn report that the nursery offer suggestions to extend children's learning at home.

Personal development, behaviour and welfare are good

Children are well behaved and understand the expectations of adults. Children who find changes in routines difficult to manage are effectively supported by sensitive staff and a variety of techniques such as visual timetables. On occasion, children's play is interrupted when staff request children to sit for a snack, or have their nappy changed. The qualified cook prepares a variety of home cooked, healthy meals and snacks for children and takes into account special dietary requirements.

Outcomes for children are good

Children make good progress across all age groups. Where children are not meeting expected milestones, this is addressed through the role of the special educational needs co-ordinator. Effective support is planned and implemented in partnership with parents and other agencies if necessary. The nursery uses additional funding to successfully tailor provision for those children who need extra support. This has a positive impact on their development. Staff observe children carefully during the settling in visits and offer support to parents at this time too. Consequently, children settle quickly and are ready to learn. However, there are times when children would benefit from having assessments carried out earlier.

Setting details

Unique reference number	EY470516
Local authority	Bradford
Inspection number	1112120
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	113
Name of registered person	Worth Valley Private Day Nursery Limited
Registered person unique reference number	RP903553
Date of previous inspection	10 April 2014
Telephone number	01535 957063

The Worth Valley Private Day Nursery was registered in 2013 on the Early Years Register, the Compulsory Childcare Register, and the Voluntary Childcare Register. The nursery is situated in Keighley in West Yorkshire. The nursery is open Monday to Friday from 7.00am until 6.00pm, all year round except for Bank Holidays and a week at Christmas. There are currently 17 members of staff working directly with children, 15 of whom have an appropriate early years qualification at level 2 or above. The nursery provides free early education for two-, three- and four-year-old children.

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