

Playdays Opportunity Group



Chellaston Community Centre, Barley Croft, Chellaston, Derby, DE73 6TU

Inspection date	2 October 2017
Previous inspection date	13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is committed to the continual development of the setting and has a clear vision for the future. It actively seeks the views of staff, the local authority, parents and children. All staff work closely together to provide children with high-quality care and learning opportunities.
- Well-qualified staff regularly complete observations and assessments of children's progress. They use this information well to provide children with a range of activities and resources, to help capture their enthusiasm to learn.
- Staff make good use of the outdoor environment to provide children with learning opportunities that cover all areas of the curriculum. This helps to support those children who prefer to learn outdoors.
- Children form secure emotional attachments to their key person. They are confident to separate from their parents and enjoy the warm welcome provided.
- Staff have established positive working relationships with local schools. They share information and use strategies that effectively support children as they prepare to go to school.

It is not yet outstanding because:

- Staff do not always use questioning effectively to extend and challenge children's thinking skills during activities and discussions.
- Daily routines are not organised well enough to help all children remain highly engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's questioning techniques to help to support children's thinking skills and challenge their learning even further
- review the organisation of routines so that children's levels of concentration and engagement are at the highest levels.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school deputy manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the pre-school deputy manager. She looked at relevant documentation, such as evidence of the suitability of staff working at the pre-school.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of how to identify and report concerns relating to children's welfare. Children are well supervised and staff are vigilant about their safety. Rigorous recruitment procedures help to ensure that staff are suitable to work with children. Staff benefit from supervision processes and professional development opportunities. They attend courses that help to build on their existing skills and enhance their knowledge. For instance, recent training completed by all staff has helped to ensure that they know how to keep children safe from extreme views or behaviours. Parents speak highly of the staff. They comment on how much their children enjoy attending the setting. The pre-school is very well established within the community and many parents return with children's younger siblings.

Quality of teaching, learning and assessment is good

Children have ample opportunities to guide their own learning. They enjoy playing musical instruments and singing songs. Staff play alongside them, introducing new language. Staff offer children praise and encouragement to persevere and achieve at their chosen activities. Effective tracking of children's learning highlights where extra support is required. Staff work in close partnership with parents and other professionals to implement targeted learning plans. Additional funding is used successfully to enhance outcomes for children. Staff provide good information and guidance to help parents to support their children's learning at home.

Personal development, behaviour and welfare are good

Staff are calm, sensitive and consistent in their approach to behaviour management. They communicate clear expectations to children. Children learn how to take turns and share toys and resources. They gain some independence. Children are eager to help with tasks, such as tidying away toys, preparing snacks and washing up. Staff effectively support children's sense of self-esteem and they acknowledge their achievements. Children learn about the importance of healthy lifestyles. They enjoy plenty of fresh air as they play in the outdoor environment. Children follow good hygiene routines and enjoy healthy and nutritious, freshly prepared snacks.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those for whom the setting receives additional funding, make good progress from their starting points. Children develop a range of key skills that prepares them well for their future learning. Children are keen to make marks and explain their drawings, paintings and writing. They learn about different letters and sounds and develop an interest in stories and books. Children use mathematical language and confidently count during activities. They develop good social skills. Children listen to staff and follow instructions.

Setting details

Unique reference number	206146
Local authority	Derby, City of
Inspection number	1103115
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	56
Number of children on roll	45
Name of registered person	Linda Winter
Registered person unique reference number	RP902628
Date of previous inspection	13 November 2014
Telephone number	07842097445

Playdays Opportunity Group registered in 1994. The pre-school employs six members of childcare staff. All staff hold appropriate early years qualifications; three at level 3, one at level 5 and two at level 6. The pre-school opens Monday, Tuesday and Thursday from 9am until 12.30pm and Wednesday and Friday from 9am until 3pm during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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