

The Learning Tree Pre-School



Muxton CP School, Marshbrook Way, Muxton, TELFORD, Shropshire, TF2 8SA

Inspection date	29 September 2017
Previous inspection date	14 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider develops professional relationships with other providers, including the on-site school. She ensures that comprehensive information is regularly shared about each child's care and learning to promote consistency and continuity for all children. Outcomes for children are good.
- Staff spend much of their time interacting with their key children. They are warm and caring, and help children to settle in quickly and become ready to learn. Staff use positive role modelling and consistent meaningful praise, and children develop strong emotional attachments.
- Children know the rules and develop a strong sense of belonging to the provision. They behave well, share and take turns with confidence. Children develop strong friendships with others around them.
- The provider ensures that all staff receive regular support, such as attending one to one supervisory meetings. Staff are able to discuss their training needs, the children they care for, and anything that may be concerning them. The provider regularly observes staff practice to ensure that teaching continues to be good.

It is not yet outstanding because:

- Staff do not make full use of opportunities to strengthen and increase the information they provide parents, to help parents to better support their child's learning at home.
- At times, staff do not provide enough opportunities for children, to enhance their interest in communication and information technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information shared with parents enabling them to further support children's already good learning at home
- extend opportunities for children to access the toys and resources that support their growing interest in communication and information technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider and all staff keep their child protection training up to date. Staff have a clear understanding about what to do and who to contact, should they have a concern about any child in their care. The provider takes responsibility for the daily checking of all indoor and outdoor areas, to keep children safe and well. The provider effectively monitors the educational programmes, and makes sure parents are informed about their child's day at nursery, including the activities they have enjoyed. The provider evaluates her provision well. She includes the views of all staff, parents and children in this process. This helps her to focus on areas for further improvement that will promote children's good progress.

Quality of teaching, learning and assessment is good

Older children are well supported by staff as they join in with their play. For example, children take on different characters at the role-play shop. They collect real potatoes and mushrooms and pay for these at the shop counter. Other children weigh out these items before putting them in their shopping baskets. Staff use a range of questioning techniques to encourage older children to think, problem solve and to use their imagination. They support younger children well, such as at the construction table to identify colours, shapes and to think about how many objects in a row. During large group time, all children listen well, take turns in talking and join in with the fun as they identify different letter sounds. All children develop a can-do attitude to learning as they make choices throughout the session. Staff encourage all children to try and try again. This helps to foster their readiness for school.

Personal development, behaviour and welfare are good

Staff provide healthy well-balanced meals and snacks for children. Children learn about the benefits of healthy eating, such as through a range of topics and discussions. They plant, grow and harvest some of their own vegetables. Staff supervise children as they take manageable risks during outdoor play. Children have fun as they run around in the fresh air and use a range of climb and balance equipment. Children are becoming aware of the importance of a healthy lifestyle.

Outcomes for children are good

Children become engrossed as they intently listen during storytimes. They develop their love of books further as they sit in quiet areas looking at favourite books with their friends. Children have lots of opportunities to make marks both indoors and outdoors. They mix paints using brushes and sponges, draw pictures using crayons and push their fingers through the damp sand. Children enjoy small-world play and use their imagination well as they move pirates in and out of the large play ship. All children develop key skills that will help them to be ready for their move on to school.

Setting details

Unique reference number	EY467465
Local authority	Telford & Wrekin
Inspection number	1102669
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	40
Number of children on roll	39
Name of registered person	Leah Bailey
Registered person unique reference number	RP513489
Date of previous inspection	14 January 2014
Telephone number	01952 386798

The Learning Tree Pre-school registered in 2013. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and two at level 2. The pre-school opens Monday to Friday, from 8.45am until 3.15pm, during term time only. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

