

Beansheaf Community Pre-School



Beansheaf community centre, Linear park, Calcot, Reading, Berkshire, RG31 7AW

Inspection date	2 October 2017
Previous inspection date	11 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter the pre-school with confidence and staff welcome them warmly. Staff provide a good range of activities that interests and supports the children's ongoing learning and development.
- Staff observe, track and plan for children's learning and development well, to ensure they identify and address any gaps promptly and help all children make good progress.
- Staff support children's good behaviour well. For example, they talk to children about their actions to help them understand the rules in the pre-school.
- Partnerships with parents are good. Staff keep parents well informed about their child's day. For example, they share children's progress through an online system and talk to parents regularly to maintain continuity of care.
- The management team has an effective recruitment, induction, supervision and ongoing appraisal programme in place, to ensure that staff are suitable to work with children and are confident in their role.
- Self-evaluation processes are effective in helping the manager and staff identify areas for development, to enhance the good-quality care for children.

It is not yet outstanding because:

- During some group times, the noise level is high and occasionally disrupts children from participating and fully concentrating.
- Staff do not consistently reinforce good health and hygiene procedures. For example, they do not ensure that all children wash their hands prior to eating snacks outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create an environment that enables children to concentrate more easily without interruption
- review the organisation of snack time outside, to ensure that good hygiene practices are consistently maintained.

Inspection activities

- The inspector observed activities and learning experiences available to children.
- The inspector spoke to some parents about their views and opinions of the provision and considered these.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice with the registered provider.
- The inspector sampled documentation.

Inspector

Tracy Bartholomew/Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role and responsibilities to safeguard children, including what to do if they have concerns about a child's welfare. Staff receive good support, including induction, supervision and training, to help enhance their practice and knowledge. For example, staff benefit from regular one-to-one meetings with the manager, and training, such as fire safety, which has helped them to improve emergency evacuation procedures for children. Staff have positive relationships with other professionals involved in children's care, which helps them to work together to meet the needs of the children well. Overall, the manager reviews children's progress successfully to ensure learning is consistently good.

Quality of teaching, learning and assessment is good

Staff meet the needs of the children well. They provide a good range of activities that successfully supports children's interests and ongoing learning and development. For example, children of all ages listen attentively to stories and learn about letters and numbers, as staff refer specifically to these as they read the books. Staff offer good support to the children to promote their communication and language skills well. For instance, staff use good questioning techniques to encourage children to share their ideas and thoughts. Staff help children to be creative and use their imagination well. For example, they provide children with craft materials, such as dough, leaves and conkers, and encourage them to explore and investigate freely and expressively.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe at the pre-school. For example, all children separate from their parents and carers with confidence. Staff support children's good behaviour well. For example, younger children receive recognition and praise as they share and take turns well. Children are developing a good awareness of the importance of using good manners. For instance, during mealtimes staff model and prompt children to say 'please' and 'thank you', as children request help to open packaging. Staff provide children with daily opportunities for fresh air and exercise. For example, children have fun as they drive toy cars, play on the slide and experiment on the balancing beam.

Outcomes for children are good

All children progress well in their learning and development from their starting points. They are developing good skills to help prepare them for their next stages in learning. Children are confident and active learners. They independently select a broad range of resources to support their early writing skills. For instance, they access pens and paper with ease and draw confidently.

Setting details

Unique reference number	507892
Local authority	West Berkshire (Newbury)
Inspection number	1068589
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	35
Number of children on roll	35
Name of registered person	Beansheaf Community Pre-school Committee
Registered person unique reference number	RP522796
Date of previous inspection	11 June 2014
Telephone number	01189454312

Beansheaf Community Pre-School registered in 1993. It is a committee-led pre-school and operates from the Beansheaf Community Centre at Calcot, near Reading, in Berkshire. The pre-school opens each weekday morning during school term times, between 9.20am and 11.50am, and on Monday, Tuesday, Thursday and Friday afternoons between midday and 2.30pm. The pre-school operates a daily before-school club from 8.45am until 9.20am. The pre-school receives funding for the provision of free early education for children aged three and four years. Six staff members work with the children and, of these, five hold an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

