

Giggle and Grow Preschool



Bewbush Centre, Dorsten Square, Crawley, West Sussex, RH11 8XW

Inspection date 3 October 2017
Previous inspection date 2 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have strong relationships with parents. They include them in their children's learning and provide resources to support learning at home. This helps provide a consistent approach to children's development.
- Managers and staff understand the importance of self-evaluation and have made improvements since their last inspection. For example, they have developed the outdoor area to include further space for children to explore and use their senses.
- Staff know children exceptionally well. They develop secure attachments with them and their families which fully support children's ongoing development and individual needs. All children, especially those who have special educational needs, have made excellent progress and any gaps in their learning are closing rapidly.
- Staff provide a highly stimulating and interesting environment for children to explore. The outdoor area mirrors that of the inside which enables children to choose where they learn and still benefit from the learning opportunities and make good progress.

It is not yet outstanding because:

- Staff do not consistently support or provide guidance for children when using technological equipment, such as the computer.
- At times, staff do not make the most out of daily routines to extend on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the learning opportunities and support given to children when they are using technological equipment
- develop further learning opportunities during some routine activities to enhance children's development.

Inspection activities

- The inspector observed activities and staff interactions with children indoors and outdoors.
- The inspector tracked some children's development and spoke to their key persons about their development and next steps.
- The inspector spoke to the owner, manager and staff at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to some parents to gain their views and feedback on the pre-school and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a secure knowledge and understanding of their responsibilities in keeping children safe. Managers ensure that staff attend training and regularly test their knowledge on what they would do if they had concerns about children's safety. Staff meetings and supervisory sessions further ensure that staff have a confident knowledge of their role and also identify ways to help them improve their teaching practice. Staff share any knowledge from courses with the staff team. This has a positive impact on all of the staff knowledge and all children benefit. Managers and staff monitor the progress of individual and groups of children effectively. They use this information to target their planning to ensure they are meeting children's specific needs.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's next steps in their development, interests and what motivates them to learn. They observe them regularly and provide good support to help develop their learning. Staff support children to be creative in a variety of ways. For example, they encouraged them to explore the colours of leaves and 'have a go' at creating their own leaf picture. In the outdoor area, children used their imaginations as they went on a 'train' and discussed what they could see along the way. Staff allow children time to develop their thoughts and skilfully extend them by asking good purposeful questions. This helps develop their emerging communication and language skills.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They show high levels of respect for each other and have an impressive understanding of sharing and turn taking for their age. For example, children know to use sand timers when taking turns and do so without staff input. Staff have an exceptional knowledge of children's levels of understanding and adapt their behaviour management techniques accordingly. Children have an excellent understanding of how to keep themselves safe. They are highly skilful as they climb apparatus and know to hold on and come down ladders backwards. When going to the shops, children explain that they must wear high-visibility jackets so that the cars can see them more clearly. Staff work extremely closely with parents to promote children's healthy lifestyles. This partnership has had an impressive impact on children's understanding of healthy foods and the effects it has on their bodies. For example, they know that fruit and vegetables make them strong.

Outcomes for children are good

All children make good progress. Children who have special educational needs and those who speak English as an additional language are developing in line with their peers and any gaps in their development are closing. All children are well prepared for their next stage in learning and the move to school. They are independent and enjoy carrying out tasks for themselves, for example, collecting their snack pots and changing their shoes.

Setting details

Unique reference number	EY419588
Local authority	West Sussex
Inspection number	1069036
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	50
Name of registered person	Kimberley Jodie Yeoman
Registered person unique reference number	RP515440
Date of previous inspection	2 April 2014
Telephone number	07887946681

Giggle and Grow Preschool registered at its current location in 2010. It is privately owned and operates from the Bewbush Centre in Crawley, West Sussex. The pre-school is open during term time only, on Monday to Friday from 9am until 3pm. The provider receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs seven members of staff, five of whom hold early years qualifications from level 2 to level 5.

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