

Little Sandhurst Nursery Group

Pastoral Centre, Lower Church Road, Sandhurst, Berkshire, GU47 8HN



Inspection date	29 September 2017
Previous inspection date	24 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders support the development of the nursery well. Staff prioritise children's safety. They take their responsibilities seriously and make sure children's needs are met.
- Parents work well with key staff to support their children's well-being. Parents report that staff care about their children's needs and that the nursery is 'inclusive'. Positive relationships are established between children and all staff.
- Children's progress is regularly assessed throughout their time at the setting. Staff make observations and plan effectively from these to support the children's next steps in their learning.
- Children make good progress from their starting points. Staff make sure children are ready for school through providing activities that prepare them for their next stage of learning.

It is not yet outstanding because:

- Staff do not regularly develop and extend children's mathematical language.
- Leaders have not fully developed their monitoring of children's learning so that gaps in progress between groups close rapidly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop mathematical language according to their age and stage of development
- strengthen the assessment of groups, to identify and tackle any gaps in progress quickly.

Inspection activities

- The inspector spoke to a number of parents to evaluate how well staff support them.
- The inspector conducted a joint observation with the manager, where they evaluated teaching and learning together.
- The inspector observed interactions between children and staff.
- The inspector sampled a number of documents, including planning, staff qualifications, safeguarding policies, risk assessments and children's assessments.
- The inspector spoke with staff and children throughout the day.

Inspector

Jameel Hassan

Inspection findings

Effectiveness of the leadership and management is good

Leaders have ensured that previous recommendations have been addressed since the last inspection. Staff have opportunities to develop themselves and improve their practice through attaining additional qualifications and receiving supervision. By attending a course about autism, staff have become more aware of how they can provide additional support for some children, meaning they plan more effectively for their needs. Safeguarding is effective. Safe recruitment procedures are in place and the nursery regularly performs risk assessments. Parents are kept informed about their child's learning and there are strong partnerships with external agencies in place to support children that need additional help. For example, some children receive additional support to improve their communication and language skills from those who have speech and language expertise.

Quality of teaching, learning and assessment is good

Staff provide interesting learning experiences for children, which keep them engaged throughout the day. Staff regularly assess children, to make sure their next steps in learning are planned for. During a planned activity, children have opportunities to ask questions about their teeth. They compare their teeth with a mechanical, metal robot and identify the different ways they look after their teeth. Challenging, physical activities are provided, such as when children are able to take risks, for example, walking and balancing independently along a narrow beam. Staff teach and develop children's early writing skills. For example, they are encouraged to use different-sized implements in some of the creative activities and do so with control. Staff model younger children's early reading skills through action songs and strengthen older children's understanding of letters and the sounds they represent.

Personal development, behaviour and welfare are good

Children have strong attachments with their key person. Staff provide a welcoming environment where parents can openly share concerns and information about their children's needs. Children's behaviour is good. They show kindness and patience when working with each other. They have a good understanding of right and wrong. Staff talk with parents sensitively and then skilfully help children from different backgrounds to learn together. Children learn about the various types of families through discussion and then make appropriate celebration cards, which reflect their own family. Good hygiene practices are in place and children are responsible for their cleanliness, even at an early age. Children's dietary and health needs are catered for well.

Outcomes for children are good

Children become engrossed in activities and are eager to learn. They ask questions and want to do things for themselves. For example, children explored the use of fire to cook food and described how the food tasted, as well its texture. Younger children described the activity using simple words while older children spoke in sentences, thereby improving their communication skills.

Setting details

Unique reference number	EY469054
Local authority	Bracknell Forest
Inspection number	1069783
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 7
Total number of places	31
Number of children on roll	29
Name of registered person	Karen Elizabeth Allen
Registered person unique reference number	RP902939
Date of previous inspection	24 March 2014
Telephone number	07730 340734

Little Sandhurst Nursery Group originally registered in 1989 and re-registered under new ownership in 2013. It operates from two rooms within St. Michael's Pastoral Centre, in Sandhurst, Berkshire. The nursery operates from 8am to 4.30pm, five days a week, during term time only. The nursery employs seven members of staff, four of whom hold a level 3 early years qualification. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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