

Apple Day Nursery

Appledore House, Friern Barnet Road, LONDON, N11 3DN



Inspection date	2 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects well on the provision to improve. She is ambitious and has high expectations of all staff. She is supported in this by dedicated and knowledgeable senior staff members.
- The staff carefully observe children and monitor their progress. This helps them to quickly identify children who may need additional support and put strategies in place to help them catch up. Staff work effectively with other professionals, if needed. This particularly supports children who have special educational needs and/or disabilities.
- All nursery staff are enthusiastic and motivated. They provide children with high-quality play and learning experiences and are secure in their knowledge of how children learn.
- Partnerships with parents are good. Parents are informed about their children's care, learning and development. They contribute their views and say these are used by the manager to further enhance the provision. This improves outcomes for children.
- Staff skilfully support children in developing the skills they need for the next stage in their learning. Children progress well and are particularly well prepared for school.

It is not yet outstanding because:

- Staff do not make the best of opportunities to help children to understand and respect the lives and experiences of others living in the local community who may be different to themselves.
- At times, children are not able to access some resources with ease to support and extend further their independent play and learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children have a greater understanding of the backgrounds and beliefs of others represented in their local community
- support staff to consider ways in which children can access resources more effectively during play.

Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at some policies, children's records and documents relating to the suitability of staff, and discussed self-evaluation with the manager.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff understand the procedures to follow if they have any concerns. They have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Effective risk assessments and the regular monitoring of the number of staff in rooms help to keep children safe. The manager supports the professional development of staff, for example, through regular supervisory sessions, monitoring and training, to improve their skills.

Quality of teaching, learning and assessment is good

Staff regularly reflect well on their teaching. They identify the skills and areas of knowledge they want to enhance further. Staff observe children's individual interests and use these to carefully plan what they need to learn next, which helps all children make good progress. Children benefit from interesting learning opportunities. For example, they have a nature hunt and search for different objects outside. They use their emerging writing to record what they see. Children are interested in a snail they find and staff skilfully extend their learning by asking questions. Staff provide children with time to formulate their thoughts and express themselves in their own words.

Personal development, behaviour and welfare are good

Overall, children behave well. For example, staff support them in taking turns and sharing their resources. The key-person system is effective and children turn to staff for help or comfort, if needed. Staff support their emotional well-being effectively. Children learn about living healthy lifestyles. For instance, they talk about the different vegetables in their lunch and excitedly eat foods which are new to them. Staff effectively support children's independence. For example, children confidently serve themselves lunch and water, after washing their hands. Staff support children's physical development as they explore brightly coloured foam, autumn leaves and make play dough 'snakes'.

Outcomes for children are good

Children are motivated learners who ask questions, experiment and explore. They are fascinated when they watch the soil they have added to water move and dissolve. They line up large foam bricks, use their mathematical learning to count them, then build a balancing bar. Children have good social skills and play together well. For example, they shriek with excitement and delight as they play a chasing game together. The youngest children sway and bounce as they respond to music and confidently use their emerging physical skills to walk, or crawl, around the room.

Setting details

Unique reference number	EY486931
Local authority	Barnet
Inspection number	1026303
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	109
Number of children on roll	89
Name of registered person	Childcare Plus Limited
Registered person unique reference number	RP904334
Date of previous inspection	Not applicable
Telephone number	0203 581 5858

Apple Day Nursery registered in 2015. The nursery is open on Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. There are 28 members of staff and 24 of these hold relevant early years qualifications at level 3 or above. Of these, two staff hold qualified teacher status and one holds early years professional status. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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