

Cute Companions Private Day Nursery

542 Leeds Road, Idle, Bradford, West Yorkshire, BD10 8JH



Inspection date

29 September 2017

Previous inspection date

6 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The weaknesses identified during the last inspection have been thoroughly addressed and, as a result, practice is now consistently strong, overall. Staff have listened and acted on advice and guidance, including from other professionals.
- Rigorous monitoring by the manager shows any gaps in teaching or children's development. Staff use this information and, generally, plan activities and opportunities to support all children's good progress.
- Children follow rules and boundaries. They listen to adults and respond quickly to their instructions as they move from one activity to another.
- Staff have created a stimulating, well organised and highly accessible environment indoors and outdoors. This provides children with rich and exciting opportunities to learn.

It is not yet outstanding because:

- Sometimes staff working with two-year-old children miss opportunities to help them learn more about sharing resources, and accepting the feelings of others.
- Staff do not fully understand the many different ways they can help children to develop their counting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use opportunities that helps to teach two-year-old children the importance of sharing resources, and accepting the feelings of others
- improve staff understanding of the many different ways that they can support young children's counting skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at a range of documentation including children's learning documents and evidence of the suitability of staff, their training and qualifications.
- The inspector took account of the views of parents provided through written feedback and of one parent spoken to during the inspection.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management is good

The manager has taken a very positive approach to improvement since the last inspection. This attitude and commitment has filtered through to staff, who talk passionately about the improvements that have been made. They also know the significant impact this has had on children's learning and development. The arrangements for safeguarding are effective. Staff can recognise signs and symptoms that may indicate a child is at risk from harm. They have been trained and fully understand the importance of sharing any concerns about a child's welfare. Staff are well qualified in their roles, have completed training and updated their knowledge in a range of areas. Self-evaluation is focused on how staff can improve outcomes for all children. Parents opinions are clearly sought and heard. They provide very positive feedback about the nursery and any suggestions for improvement are swiftly acted on.

Quality of teaching, learning and assessment is good

Staff have made improvements in the way they observe children, assess progress and make plans for their next stage in learning. For example, staff working with older toddlers feel that observations are more purposeful now, and they feel more focused and confident in this process. Staff look directly at babies as they babble and play with toys. They listen and respond as staff show them how to use instruments to make sounds. The baby room leader knows what they need to improve, such as staff interaction and communication with babies. All children freely access resources that helps stimulate their senses. Staff repeat words clearly and give children praise and encouragement.

Personal development, behaviour and welfare are good

Children show that they feel relaxed and secure in the nursery. They have developed close relationships with adults who respond to their needs. Staff check equipment is safe and suitable to use. Children wash and dry their own hands, and enjoy a range of healthy snacks and meals prepared on the premises. Staff help children to organise their belongings as they find their comforters from home, and provide children who need it with extra comfort and support. This helps them to quickly settle down to rest.

Outcomes for children are good

Children use their imagination. They stomp around in paint, making footprints as they pretend to be dinosaurs. They respond to familiar music while they stomp and sing. Children are developing their independence. They use the water butt outside, turning the tap and filling up their containers. They then transport water around the outdoor area, making their own choices and decisions in play. Children join in with short focused group activities that they are familiar with. They recognise and name healthy food items from the 'monster's bag' and keenly anticipate what will happen next.

Setting details

Unique reference number	302025
Local authority	Bradford
Inspection number	1096823
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	60
Name of registered person	Cute Companions Limited
Registered person unique reference number	RP535135
Date of previous inspection	6 April 2017
Telephone number	01274 614291

Cute Companions Private Day Nursery registered in 1997. The nursery employs 18 members of staff, 15 of whom hold appropriate early years qualifications. There are 13 members of staff who are qualified to level 3, and the provider, who is also the nursery manager, holds early years teacher status. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

