

# Little Gems Under 5's

Scout Hut, Clyde Road,, Brockworth,, Gloucestershire, GL3 4JN



<b>Inspection date</b>	29 September 2017
Previous inspection date	20 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff keep parents regularly up to date with their children's progress and about how they can contribute to their children's learning. Staff share children's achievements and discuss any concerns appropriately and sensitively.
- The manager is committed to developing positive and effective relationships with parents. Arrangements for sharing information and working in partnership with other providers and professionals, to identify all children's needs, are particularly successful. The manager and staff monitor children's good progress effectively to identify and support any gaps in development.
- Children develop good physical skills through lots of opportunities to be physically active. Staff know that children particularly enjoy exploring and learning outdoors, so they provide a wide range of resources in the outdoor area to promote children's all-round development.
- Staff support children well to make kind and considerate relationships with their peers. Children play happily together. Staff provide a secure base for developing children's well-being and independence.

### It is not yet outstanding because:

- Staff do not make full use of activities and resources to provide consistently high levels of challenge for the most able children.
- Staff do not consistently maximise opportunities to promote children's mathematical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the learning environment by making better use of resources and activities to challenge the most able children as well as possible
- extend the educational programme for mathematics so that children have increased opportunities to develop their mathematical thinking during play and structured times.

### Inspection activities

- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector sampled a range of documents, such as children's developmental records, staff's suitability checks, policies and procedures, and safeguarding information.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager and staff.
- The inspector observed activities and the quality of teaching.

### Inspector

Jacqui Lewis

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to keep children safe and what to do when concerned for children's welfare. The manager shares safeguarding training effectively with staff to ensure they understand their responsibilities. The manager is a good role model for staff and leads by example. She reviews staff performance regularly to identify training opportunities. Staff have developed their knowledge about how to promote children's speech and language, which helps to identify where children may require further support. The manager shares strategies and written guidance from training to support staff's effective management of children's behaviour and emotional well-being. The manager evaluates the quality of provision continuously, identifying areas to drive improvement. For example, a sensory area has recently been developed to support the needs of individual children.

### Quality of teaching, learning and assessment is good

Staff consistently demonstrate, explain and model play, to help all children develop a positive attitude to learning. Staff know when to encourage independent play and when to support children who are less confident. Staff provide an abundance of praise and enthusiasm, joining children in their play and learning. Staff know the children well; observations capture their learning effectively and enable accurate assessments. Parents share their children's interests with staff regularly. Staff use this information well. They know how each child learns best and plan effectively, for instance, to provide activities for children to develop their concentration. Children demonstrate enjoyment in their achievements and are keen to share their successes with staff. For example, children repeat aloud in celebration, 'I did it', when flying their paper aeroplanes successfully or holding up their drawings with pride.

### Personal development, behaviour and welfare are good

Children are quick to settle and show their enjoyment of the activities provided. For example, children burst into song spontaneously as they hide and uncover dinosaurs in the mud. Children's behaviour is good. Staff share behaviour expectations with parents, and children are responsive to consistent strategies. Children develop caring and respectful relationships with staff and their key person, who listen to their views. Staff support all children to communicate effectively. For example, they ensure children are comfortable in their key groups and encourage them to share their ideas and opinions.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those in receipt of funding, make good progress from their starting points. Children, including boys, enjoy experimenting with a range of tools and materials to develop their early writing skills. Children know that they are valued as individuals within the setting. They learn how to respond to changes in routines and are well prepared for school.

## Setting details

<b>Unique reference number</b>	101501
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1088850
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Little Gems Playgroup Committee
<b>Registered person unique reference number</b>	RP911247
<b>Date of previous inspection</b>	20 January 2015
<b>Telephone number</b>	07599924010

Little Gems Under 5's registered in 1984. It is managed by a voluntary committee of parents. It operates from the main hall of a Scout hut in Brockworth, Gloucestershire. The playgroup runs sessions from 9.15am to 3.15pm from Monday to Friday. It receives funding for two-, three- and four-year-old children. The pre-school employs five staff. The manager holds early years professional status. Three staff hold early years qualifications at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

