

BrownLow Childcare Club

Limes Avenue, Melton Mowbray, Leicestershire, LE13 1QL



Inspection date 2 October 2017
Previous inspection date 3 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and manager provide ambitious and purposeful leadership. They set a clear direction for the club's future development and they are supported by a well established, committed staff team.
- The provider and manager follow good recruitment and induction procedures. All staff have undergone suitability checks and they understand their role and responsibilities.
- Partnerships with the host school are strong. The staff work with the children in the school, this helps to ensure children experience good levels of continuity in their experiences. Children have many opportunities to complement skills they have gained in school.
- Children appear happy and contented in the club. They behave well at all times. Children of all ages show kindness and respect to each other, get on well and play harmoniously together.
- Children and staff build strong relationships during their time in the club. Most staff also work at the host school, so children are familiar with them. This helps children to settle well when they first attend.
- The manager and her staff team continually set targets to improve the quality of the club for children. They ensure that the views of children and parents are valued and are used to help improve and develop all aspects of the club.

It is not yet outstanding because:

- Staff do not always support younger children's developing independence.
- Occasionally, creative activities are too adult-directed and focused on the end product, rather than allowing children to develop their own individual creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to develop their independence
- extend opportunities for children to express and represent their own thoughts and ideas, to further enhance their creativity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff demonstrate a secure knowledge and understanding of their role and responsibility to protect children. They can recognise the possible signs of abuse and know who to contact should they have concerns about a child in their care. Staff are well deployed to supervise and care for children, including during collection from the different classrooms they attend. Staff monitor children's attendance and follow up any absences with the school and children's parents. The manager and staff ensure that children do not leave the club unless they are with a known adult. The provider supports staff development well. They make sure that staff attend and benefit from regular training. The provider holds individual meetings with staff to discuss their performance. This helps to improve their knowledge and skills, overall.

Quality of teaching, learning and assessment is good

Staff gather useful information from the children themselves and furthermore from their parents, about children's interests and personal development when they first join the club. Staff use this knowledge to plan an environment which engages and motivates children. During holiday playschemes, staff help children to develop an understanding of their local community. For example, they take them to the country park and the farmers' market. Children make free choices over what they play with from the easily accessed range of resources. Staff help children to develop a positive understanding of diversity, through activities linked to different festivals. Older children patiently help the younger children, such as helping them to put on a painting apron. Children have the opportunity to learn about planting and growing in the developing allotment area. They have come up with some innovative ideas to try and prevent cats visiting their growing plants. Staff build positive relationships with parents, who comment that their children enjoy coming to the club. Furthermore, parents add that they know their children are safe when they are in the club.

Personal development, behaviour and welfare are good

Children are allocated a key person to make sure that their individual needs are met. Attractive displays of children's artwork and photographs help children to develop a sense of belonging in the club. Children display high levels of confidence and self-esteem. They engage well with staff and visitors. Staff encourage children to follow good hygiene routines, such as washing their hands before eating snack. Staff provide children with a well-balanced diet at snack time to help promote their health. Staff encourage children to have healthy lifestyles, such as being outside in the fresh air to get exercise and develop their physical skills. Risk assessments for all areas of the club and for outings help to ensure that risks to children are minimized and their safety and welfare are assured.

Setting details

Unique reference number	EY260012
Local authority	Leicestershire
Inspection number	1104077
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	32
Number of children on roll	124
Name of registered person	Kaleidoscope In Action Committee
Registered person unique reference number	RP900952
Date of previous inspection	3 July 2014
Telephone number	07800855182

BrownLow Childcare Club registered in 2003. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens Monday to Friday, 7.45am to 8.40am and 3.10pm to 5.30pm during term time. The club also offers a holiday playscheme, depending on demand, which opens from 8am until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

