

# Childminder Report

**Inspection date**

28 September 2017

Previous inspection date

24 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder regularly cares for more young children than ratio requirements allow. Children are not adequately supervised and the childminder shows a limited understanding of the dangers this may have on children's safety and well-being.
- The childminder does not have a suitable understanding of her role and responsibilities in regard to safeguarding children. She is not aware of who to contact should she have a child protection concern or the importance of recording any concerns raised.
- The childminder has failed to notify Ofsted that that she has worked alongside another adult, whose suitability has not been checked, on at least one occasion.
- The childminder's risk assessment processes are not effective. She does not recognise hazards in her home or take reasonable steps to keep children safe.
- The childminder does not manage children's behaviour consistently. Children are not given sufficient opportunities to learn how to manage their own behaviour.
- The childminder's interactions with the children are weak. The quality of teaching is poor and the childminder does not recognise most opportunities to extend children's learning. She fails to focus her support to meet children's individual needs and ensure they are progressing and developing key skills. Children do not make the progress of which they are capable.

### It has the following strengths

- Overall, the childminder has positive relationships with the children. They arrive happily and enjoy being in her care.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ ensure that the required adult-to-child ratios are maintained and children are adequately supervised at all times	30/10/2017
■ develop knowledge and understanding of the procedures to follow to safeguard children and devise and implement an up-to-date safeguarding policy and procedure	30/10/2017
■ improve knowledge of the significant events that Ofsted needs to be notified of, including providing the relevant information about all persons over the age of 16 years living and working on the premises, so that all required suitability checks can be carried out	30/10/2017
■ review the risk assessment process to ensure all risks to children's safety are effectively minimised, with particular regard to the outdoor area	30/10/2017
■ ensure strategies to manage children's behaviour are embedded in practice and used consistently	30/10/2017
■ improve the quality of teaching to ensure interactions are tailored to meet children's individual learning needs and that activities offer suitable challenge to help each child make good progress in all areas of learning.	30/10/2017

## Inspection activities

- The inspector discussed a planned activity with the childminder.
- The inspector observed the quality of interactions and teaching, and assessed the impact this has on children's development.
- The inspector reviewed a range of documentation, including children's developmental records and the childminder's training certificates.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector gained the views of parents regarding the childminder's practice and took these into account.

## Inspector

Amanda Vidler

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The childminder regularly cares for more young children than she is allowed and fails to meet their needs. Children are not adequately supervised, for example, a young child was left alone in the kitchen for a long period while eating. The childminder shows limited understanding of the detrimental effects poor supervision has on children's safety and well-being. Despite recent training, the qualified childminder has failed to keep up to date with current guidance to support children effectively. Safeguarding is ineffective. The childminder has some understanding of signs that may cause her concern about a child's welfare. However, she has a poor knowledge of the processes to follow to ensure children are fully protected. The childminder sometimes invites other adults to help her care for children, but does not take appropriate steps to determine their suitability. Some self-evaluation takes place and the childminder gathers the views of parents. However, this process is not rigorous enough to identify the significant weaknesses in practice.

### **Quality of teaching, learning and assessment is inadequate**

The childminder has a poor understanding of how children learn and of her role in supporting their development. The organisation and delivery of activities does not promote children's learning well or capture their interest. For example, during a leaf printing activity, the childminder allowed each child one leaf, a small amount of paint and instructed how they should place the painted leaf on the paper. She did not give children the opportunity to explore their creative and investigative skills. The childminder does not recognise when to intervene to extend children's learning. There are extended periods where no interaction takes place. The childminder does not use effective methods to support children's communication and language skills or their mathematical understanding. The childminder does not understand how to adapt activities to reflect the needs of children of different ages. For example, while the childminder focused on older children, younger children were not occupied and became unsettled. The childminder observes and monitors children's learning and recognises gaps in their development. However, she does not use this information to plan or lead activities to match their learning needs.

### **Personal development, behaviour and welfare are inadequate**

The childminder does not ensure children have a safe place to play and does not manage risks effectively. For example, she was unaware that a young child was playing unsupervised near a hot oven. The childminder does not have a suitable arrangement to supervise all children effectively while they play in the garden. The limited amount of space means that the garden cannot be used by all children together. The childminder is unable to observe and ensure the safety of the children who are playing indoors and those playing outdoors at the same time. The childminder does not consistently use effective ways to help children learn how to behave. She does not manage situations well to ensure children understand her expectations and the impact that their behaviour can have on others. Children are keen to come to see the childminder and welcome her cuddles. They freely explore the resources available and develop appropriate hygiene routines. For example, they wash their hands before enjoying a healthy meal.

### **Outcomes for children are inadequate**

Children do not make adequate progress in their learning and development. At times, they become unsettled and display some unwanted behaviour. Children are friendly and polite, but they do not gain the best possible support to develop good social skills. Children do not gain the skills to become independent, motivated learners and are not prepared well for their future move on to school.

## Setting details

<b>Unique reference number</b>	EY465956
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	1069527
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 February 2014
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Chatham, Kent. The childminder offers care for five days a week from 7am to 6pm, all year round, except family holidays. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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